

Mon fichier
de numération n°1

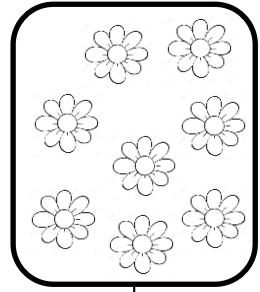
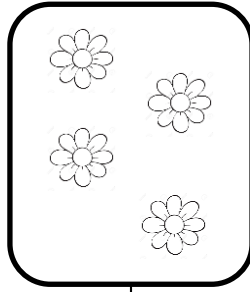
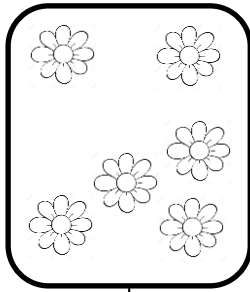
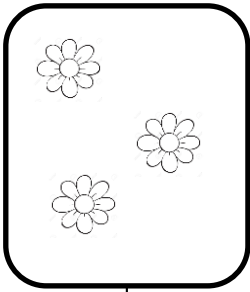
Les nombres de 0 à 10



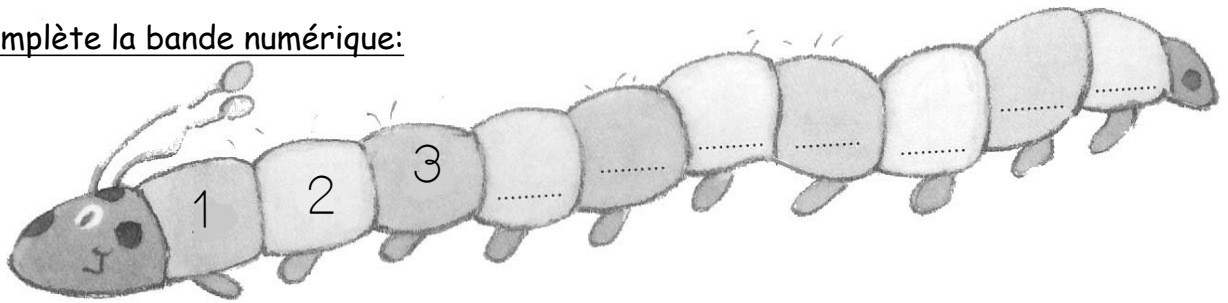
Nombres et quantités : de 0 à 10



1 Complète avec le bon nombre :

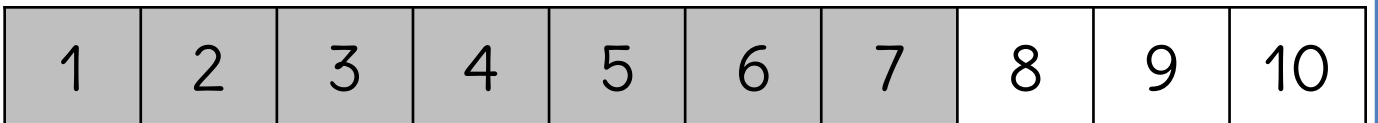
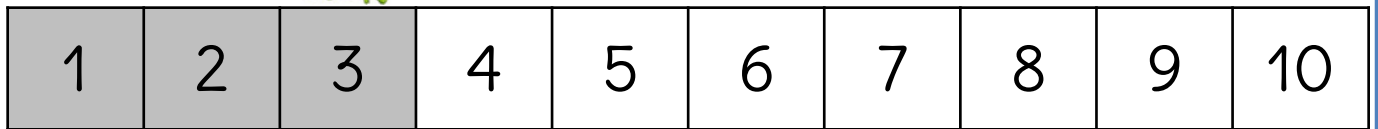
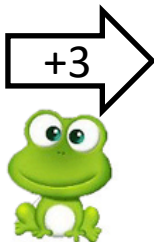


2 Complète la bande numérique:



Nombres et quantités : de 0 à 10

1 Fais avancer ou reculer la grenouille. Fais les flèches pour les bonds et colorie la case d'arrivée.



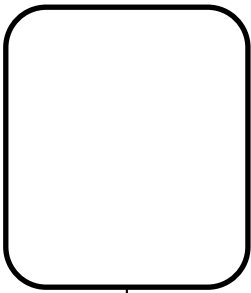
Nombres et quantités : de 0 à 10



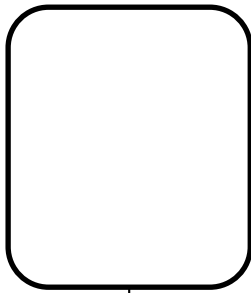
1 Ecris les nombres sur la droite graduée :



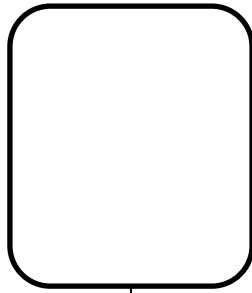
2 Dessine des fleurs



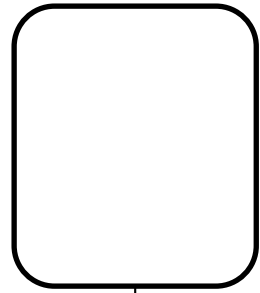
5



2



4

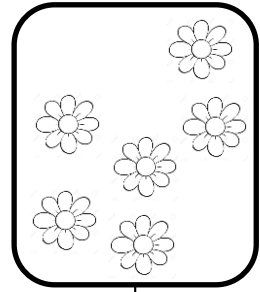
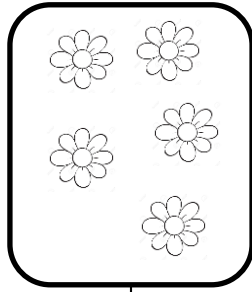
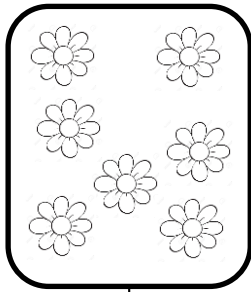
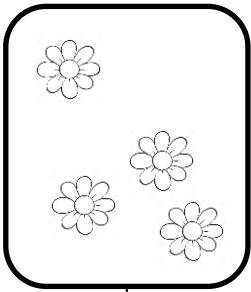


3

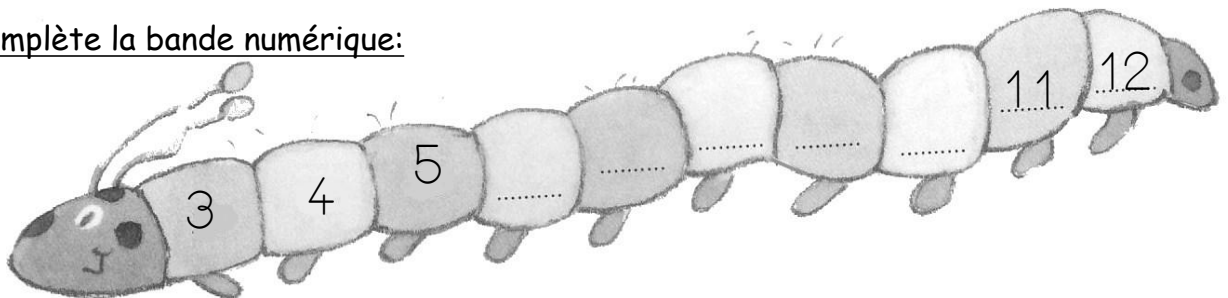
Nombres et quantités : de 0 à 10



1 Complète avec le bon nombre :



2 Complète la bande numérique:



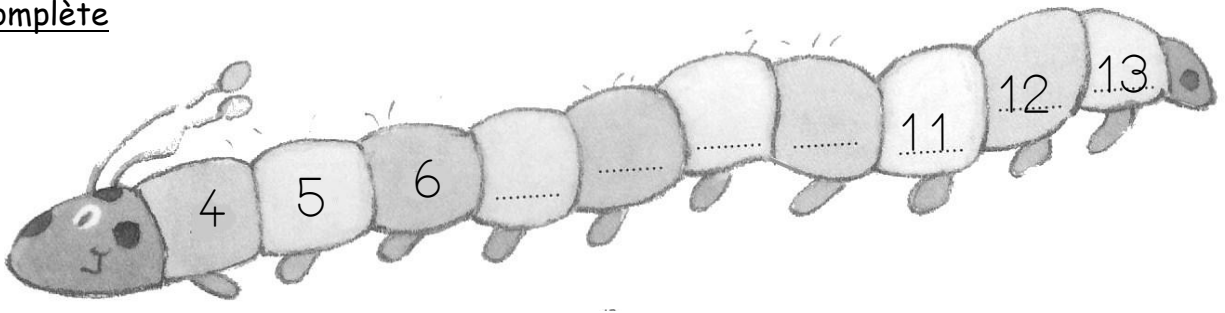
Nombres et quantités: de 0 à 10



1 Relie

1	2	3	4	5

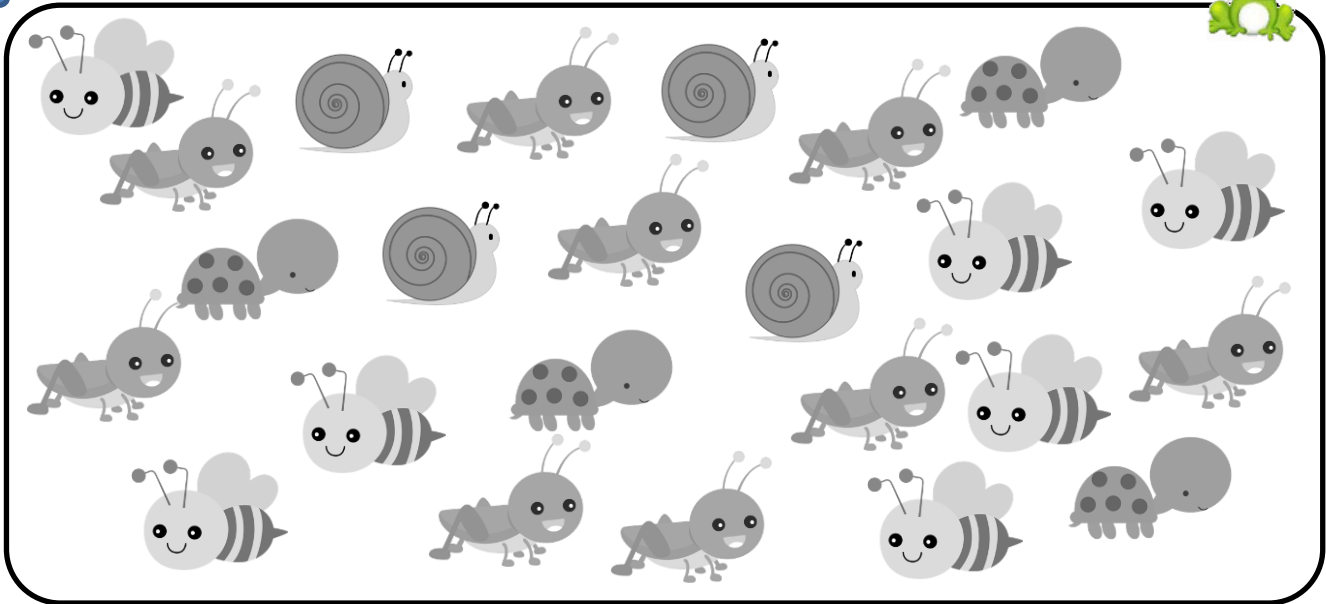
2 Complète



Nombres et quantités: de 0 à 10



1 Compte



Nombres et quantités : de 0 à 10

3



15

1 Complète avec $<$, $>$ ou $=$:

6 8

5 9

4 7

10 8

3 5

7 9

2 Ecris les nombres dans l'ordre croissant, du plus petit au plus grand:

8 - 4 - 6

7 - 6 - 4

Three empty rounded rectangular boxes for writing the numbers 8, 4, and 6 in ascending order.

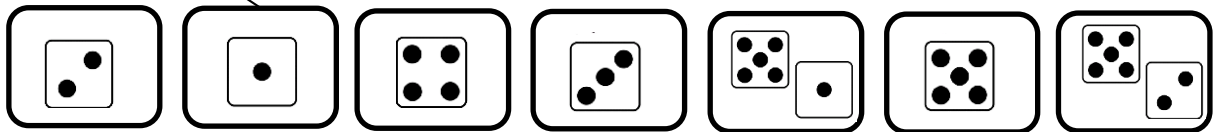
Three empty rounded rectangular boxes for writing the numbers 7, 6, and 4 in ascending order.

Nombres et quantités: de 0 à 10

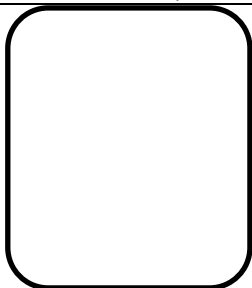


1 Relie

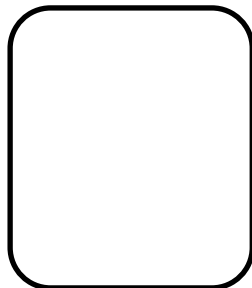
1 2 3 4 5 6 7



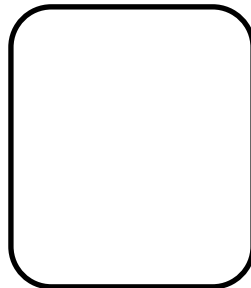
2 Dessine des fleurs



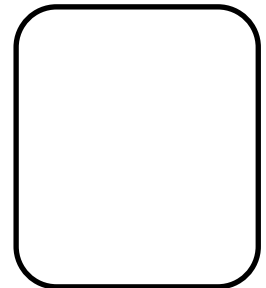
6



8



4

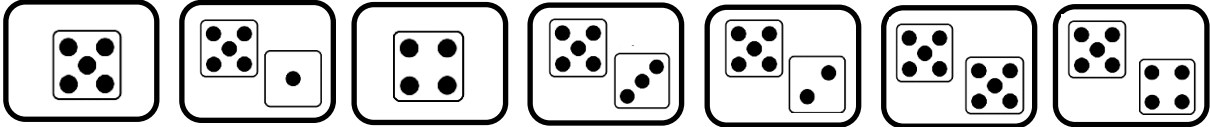


7

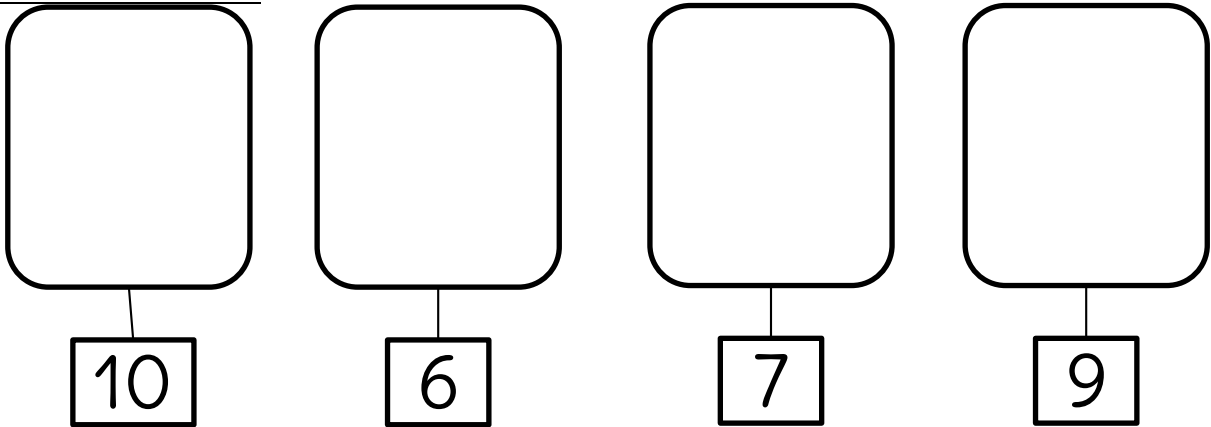
Nombres et quantités: de 0 à 10



1 Relie

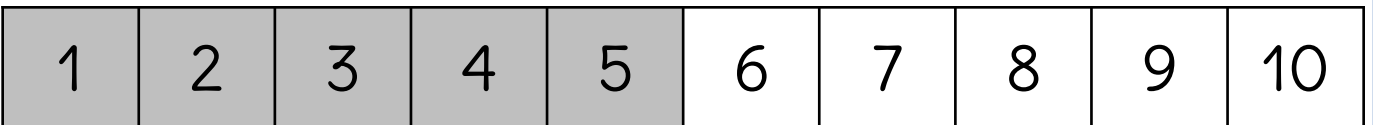
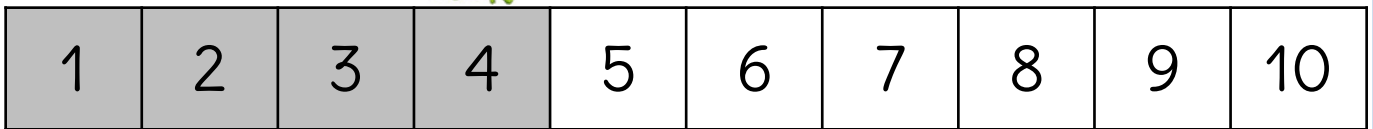
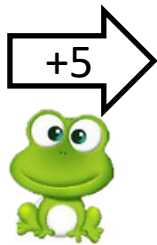


2 Dessine des fleurs



Nombres et quantités : de 0 à 10

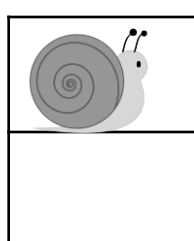
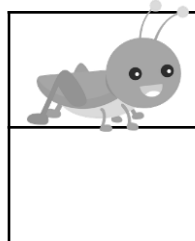
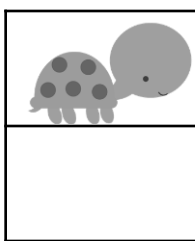
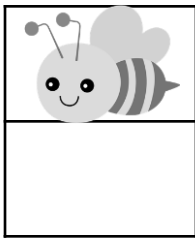
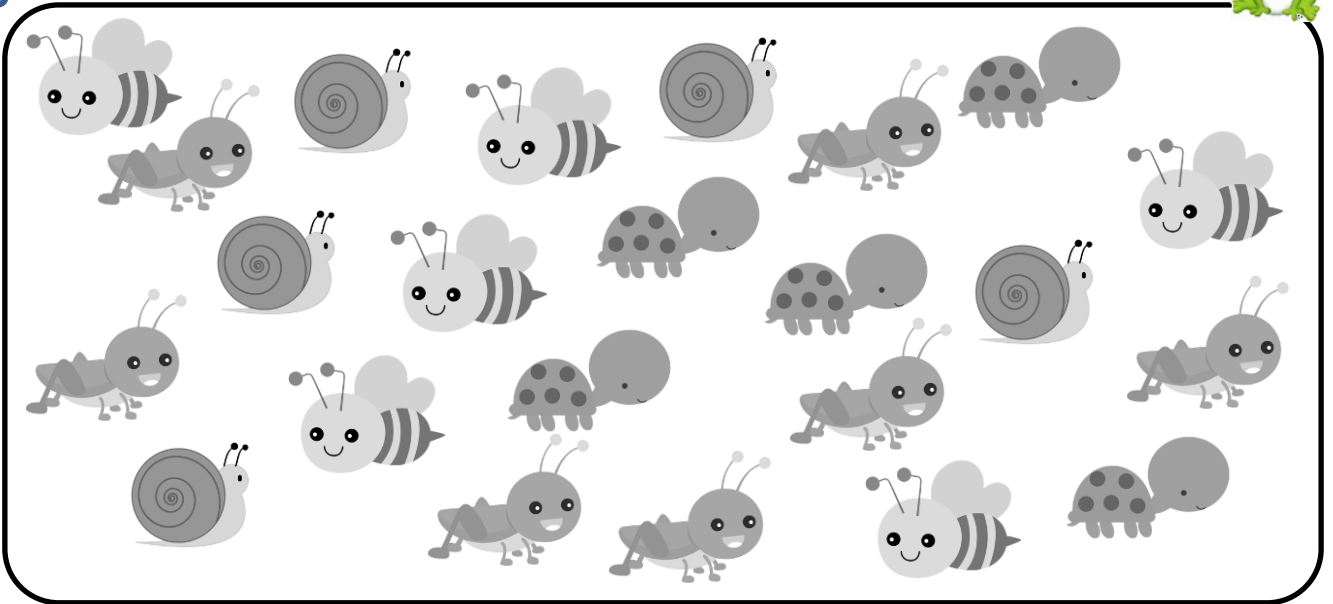
1 Fais avancer ou reculer la grenouille. Fais les flèches pour les bonds et colorie la case d'arrivée.



Nombres et quantités: de 0 à 10



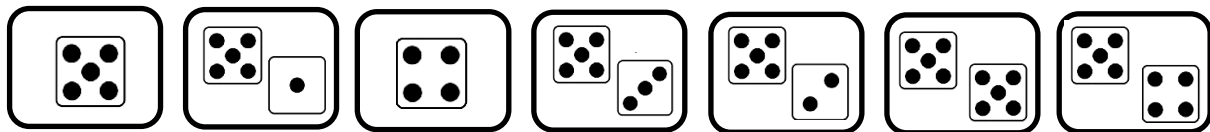
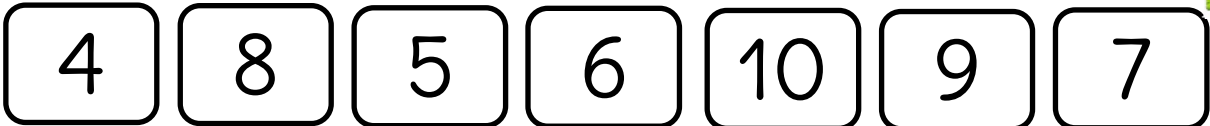
1 Compte



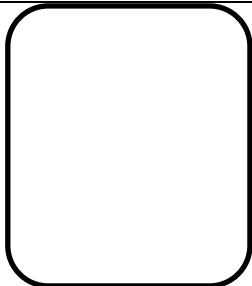
Nombres et quantités: de 0 à 10



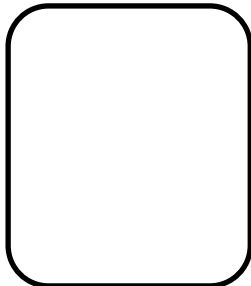
1 Relie



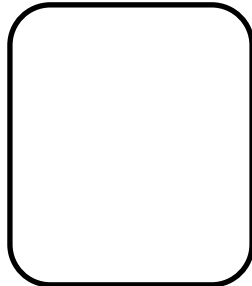
2 Dessine des fleurs



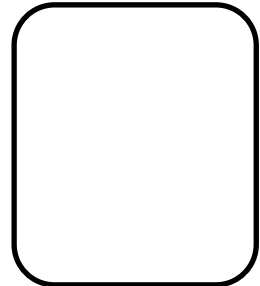
7



9



6



8

Nombres et quantités: de 0 à 10



1 Relie

1 2 3 4 5

1 2 3 4 5

2 Dessine des fleurs

5 2 4 3

Nombres et quantités : de 0 à 10



1 Colorie en suivant le code couleur :

0 rouge	
1 violet	
2 noir	
3 orange	
4 jaune	
5 gris	
6 bleu	
7 vert	
8 marron	
9 rose	

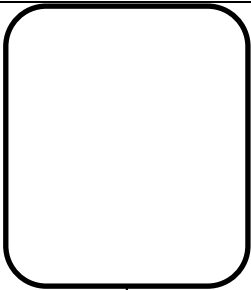
Nombres et quantités: de 0 à 10



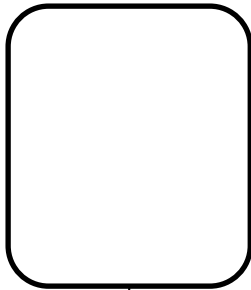
1 Relie



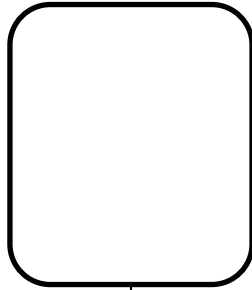
2 Dessine des fleurs



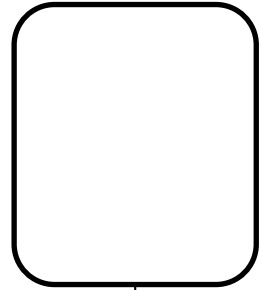
6



8



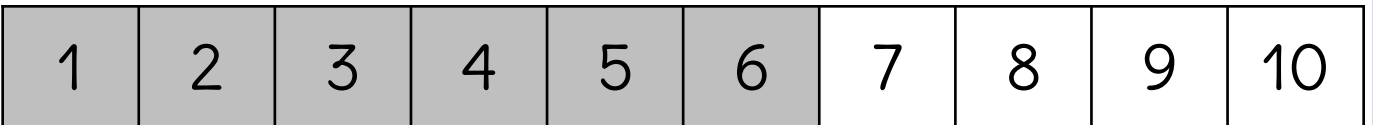
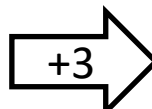
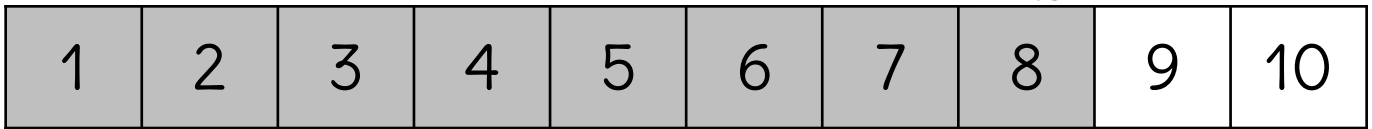
4



7

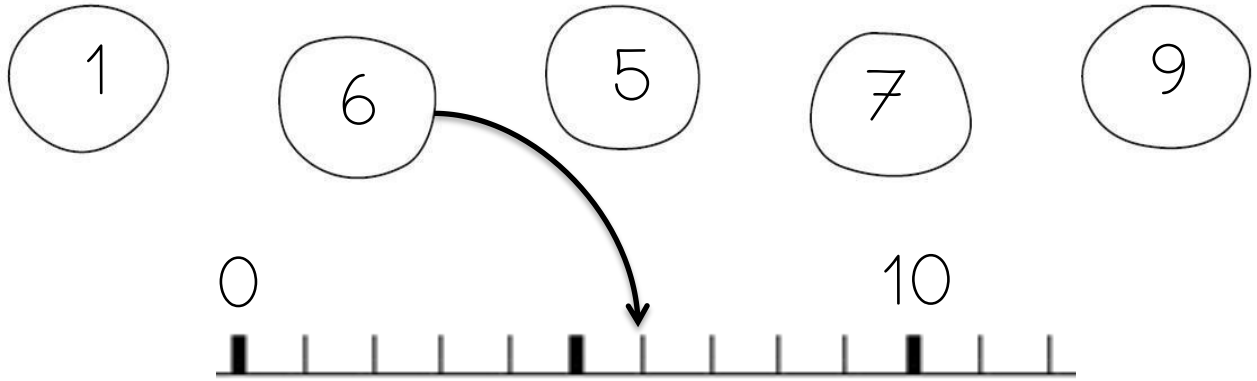
Nombres et quantités : de 0 à 10

1 Fais avancer ou reculer la grenouille. Fais les flèches pour les bonds et colorie la case d'arrivée.



Nombres et quantités: de 0 à 10

1 Relie les nombres à leur place sur la droite graduée

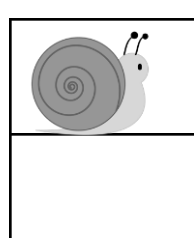
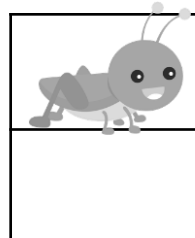
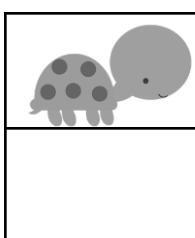
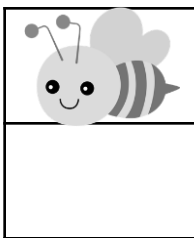
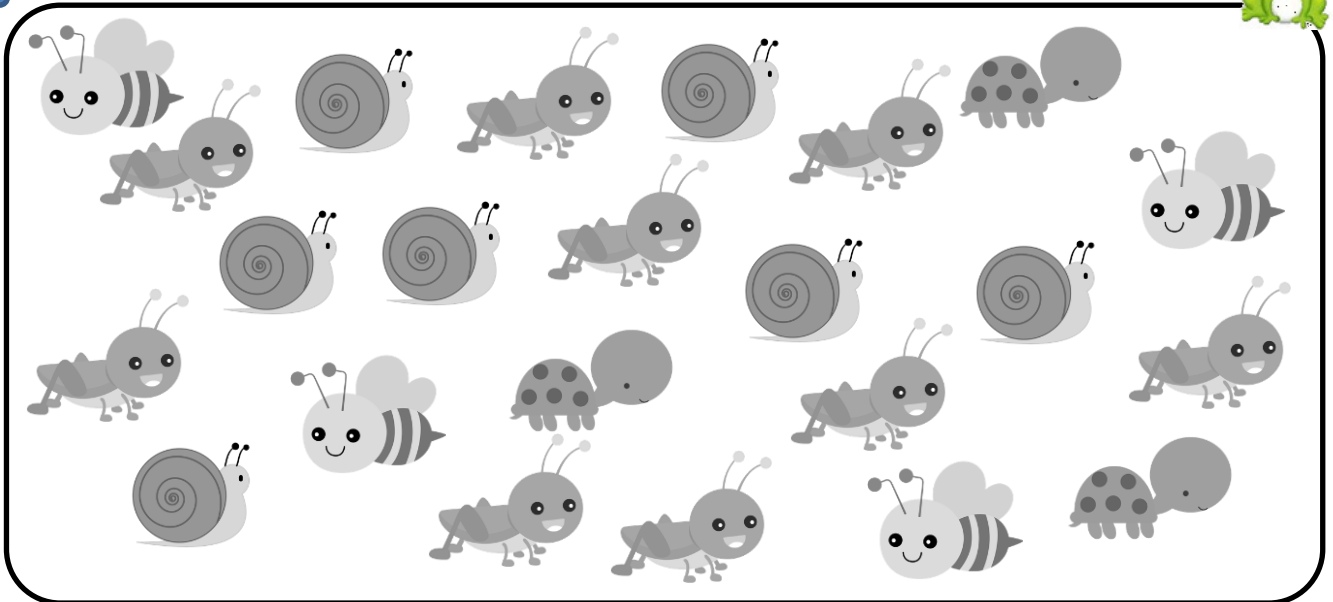


2 Dessine des fleurs

Four empty rounded rectangular boxes are arranged horizontally. Below each box is a smaller rectangular box containing a number: 10, 6, 7, and 9. This is intended for a drawing activity where the child draws a flower in each box according to the number of petals or other features.

Nombres et quantités: de 0 à 10

1 Compte



Nombres et quantités : de 0 à 10

3



15

1 Complète avec $<$, $>$ ou $=$:

2

.....

8

1

.....

9

6

.....

3

9

.....

8

7

.....

5

7

.....

6

2 Ecris les nombres dans l'ordre croissant, du plus petit au plus grand:

5 - 7 - 1

2 - 8 - 5

Nombres et quantités: de 0 à 10

1 Relie

4

8

5

6

10

9

7



2 Dessine des fleurs

7

9

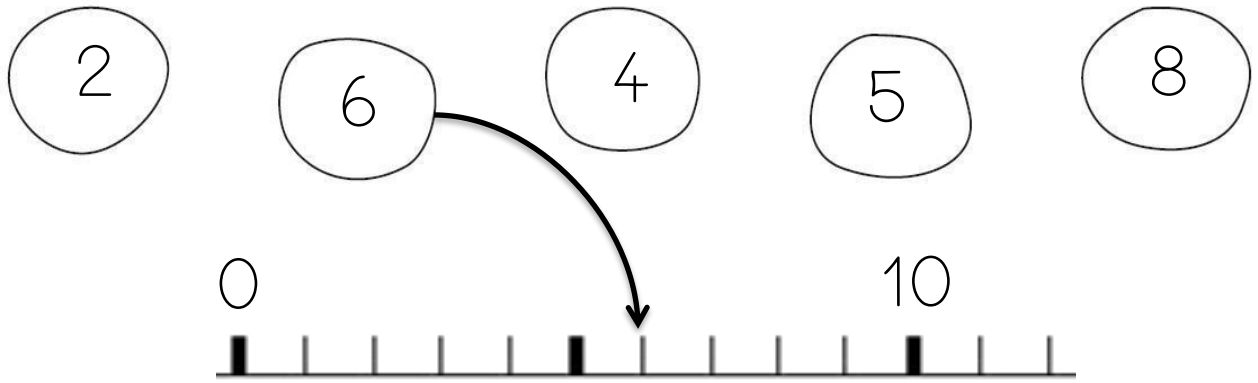
6

8

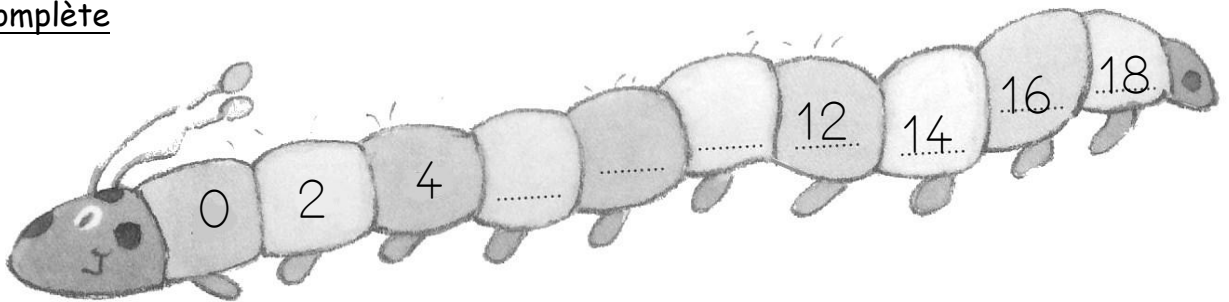
Nombres et quantités : de 0 à 10



1 Relie les nombres à leur place sur la droite graduée



2 Complète



Nombres et quantités : de 0 à 10



1 Complète avec $<$, $>$ ou $=$:

$2 + 1$ 8

$4 + 1$ 9

$2 + 6$ 3

9 $4 + 3$

7 $5 + 1$

$1 + 7$ 6

2 Relie

