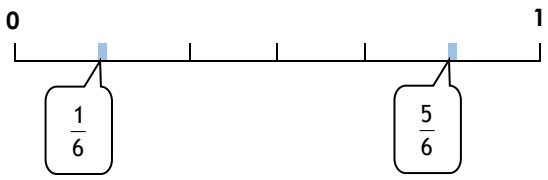
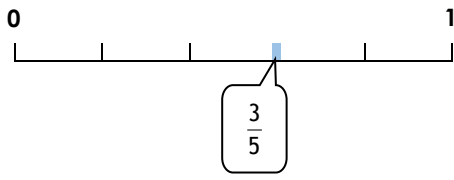


- Donner un sens à une fraction.
- Utiliser des fractions plus grandes que l'unité.

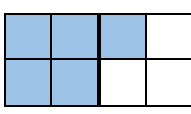
Corrigé

Les fractions

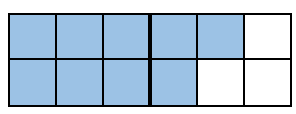
1 Ecris la fraction qui correspond aux points sur la droite.



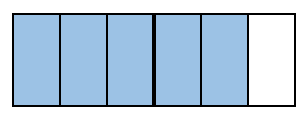
2 Ecris la fraction qui correspond à la partie coloriée.



$$\frac{5}{4}$$

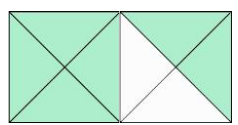


$$\frac{9}{6}$$

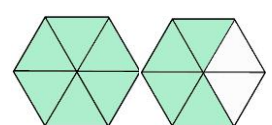


$$\frac{5}{3}$$

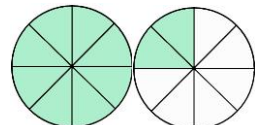
3 Colorie la partie qui correspond à la fraction.



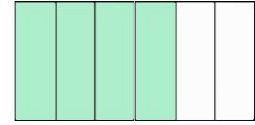
$$\frac{6}{4}$$



$$1 + \frac{4}{6}$$

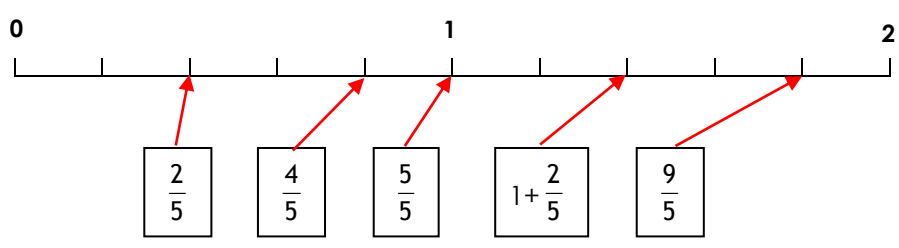


$$\frac{10}{16}$$



$$1 + \frac{1}{3}$$

4 Relie chaque fraction à la graduation correspondante.



5 Ecris la fraction qui correspond aux points sur la droite selon l'exemple.

