

**Chers Parents,**

## **Partie 1**

ce fichier est un outil pour vous permettre d'aider l'enfant dans les activités d'écriture en cursives. Il vous permettra de mieux identifier les étapes et la chronologie des actions pour tracer une lettre.

J'ai essayé d'en faire un outil fonctionnel, une base sur laquelle vous pourrez vous appuyer.

Il n'est pas nécessaire de tout imprimer. La chronologie que j'ai choisie pour aborder les lettres cursives est la suivante : (Cliquer sur la lettre qui vous intéresse) par ordre de difficulté du vert / jaune / orange / rouge.

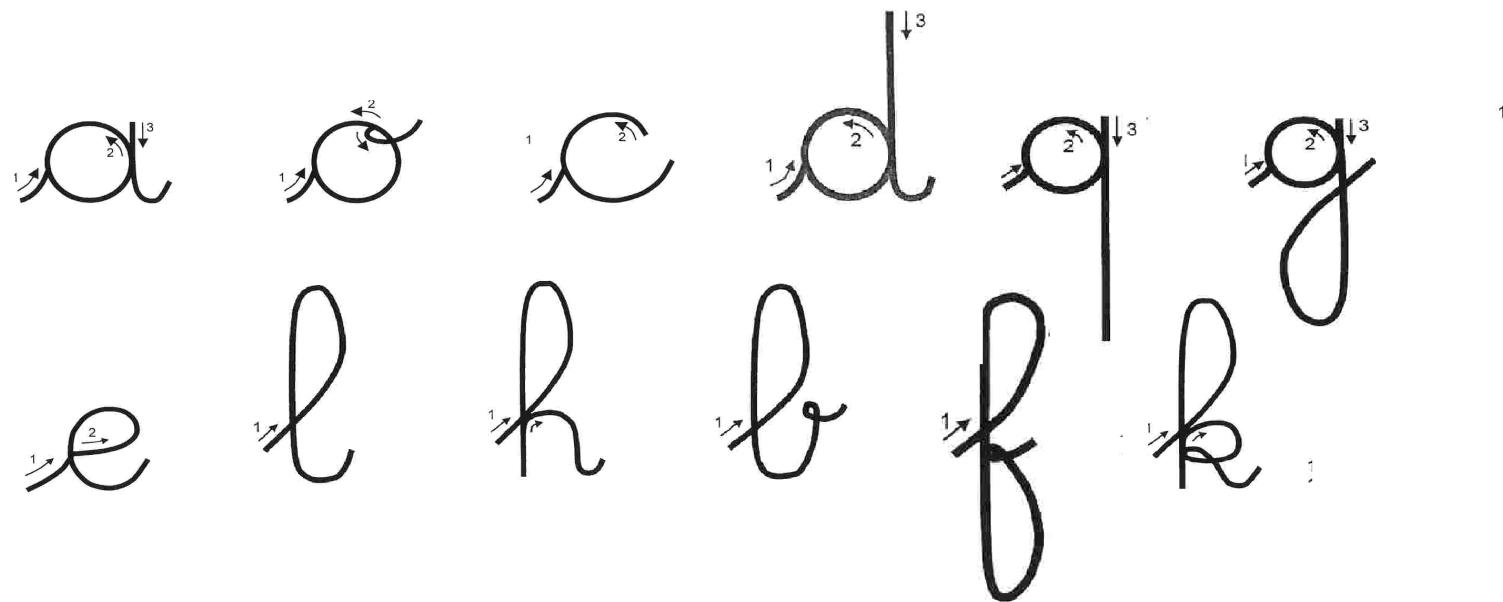
Les lettres rondes : (à mettre en lien avec les ronds en graphisme)	a	o	c	d	q	g
Les lettres bouclées : (les boucles en graphisme)	e	b	h	l	f	k
Les lettres avec des ponts et des cuvettes :	n	m	i	u	v	w
Des lettres qui descendent :	j	y	z	r		
Les autres lettres :	t	r	s	x		

La découverte des lettres cursives peut se faire en lien avec les graphismes réalisés. Chaque enfant allant à son rythme, il ne faut pas chercher à aller trop vite. On peut aussi travailler à partir d'une liste de mots choisis et qui ont en commun la 1ère lettre. (par

exemple : **a** comme **arbre** , **ananas** , **avocat** , **avion** , **abeille** , **accordéon** , **alphabet**) - des fiches-images viendront rapidement.

Modèles de fiches d'écriture	Explications fiche type 3			
	<a href="#">Fiche écriture 1</a>	<a href="#">Fiche écriture 2</a>	<a href="#">Fiche écriture 3a</a>	<a href="#">Fiche écriture 3b</a>

**IMPRIMER CE DONT VOUS  
AVEZ BESOIN ou RECOPIER**  
😊😊😊



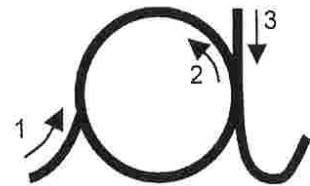
*n*    *m*    *i*    *u*    *v*    *w*

*j*    *y*    *z*    *p*

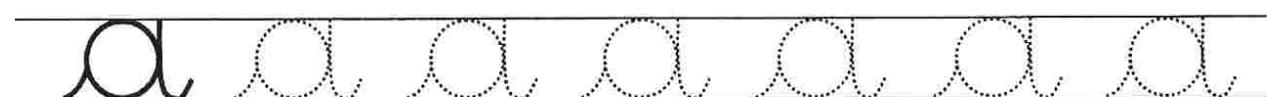
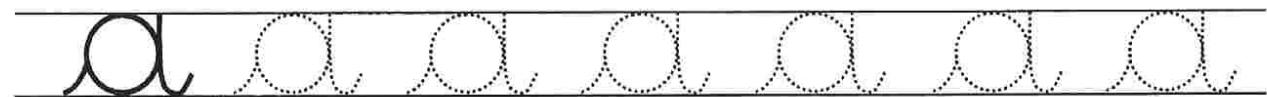
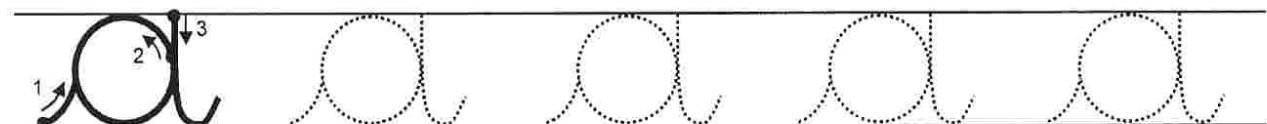
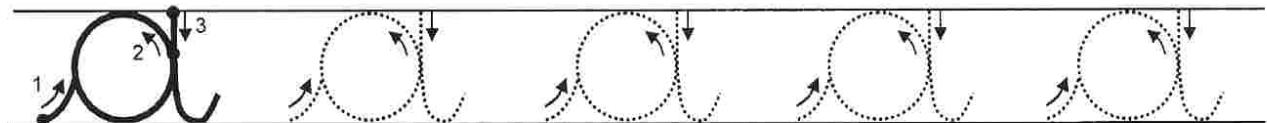
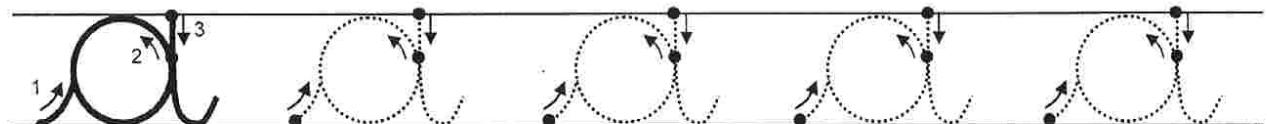
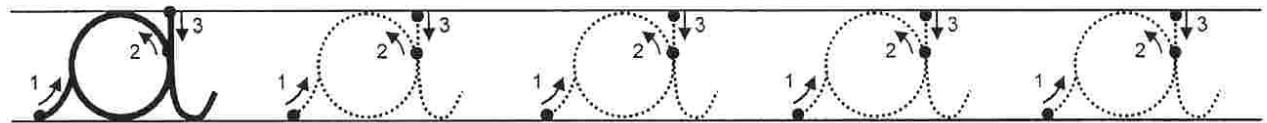
*t*    *r*    *d*    *x*

*Les lettres rondes*

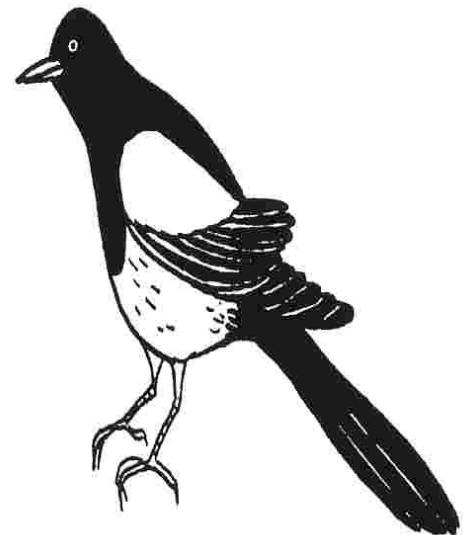
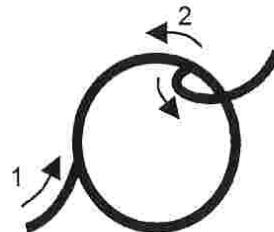
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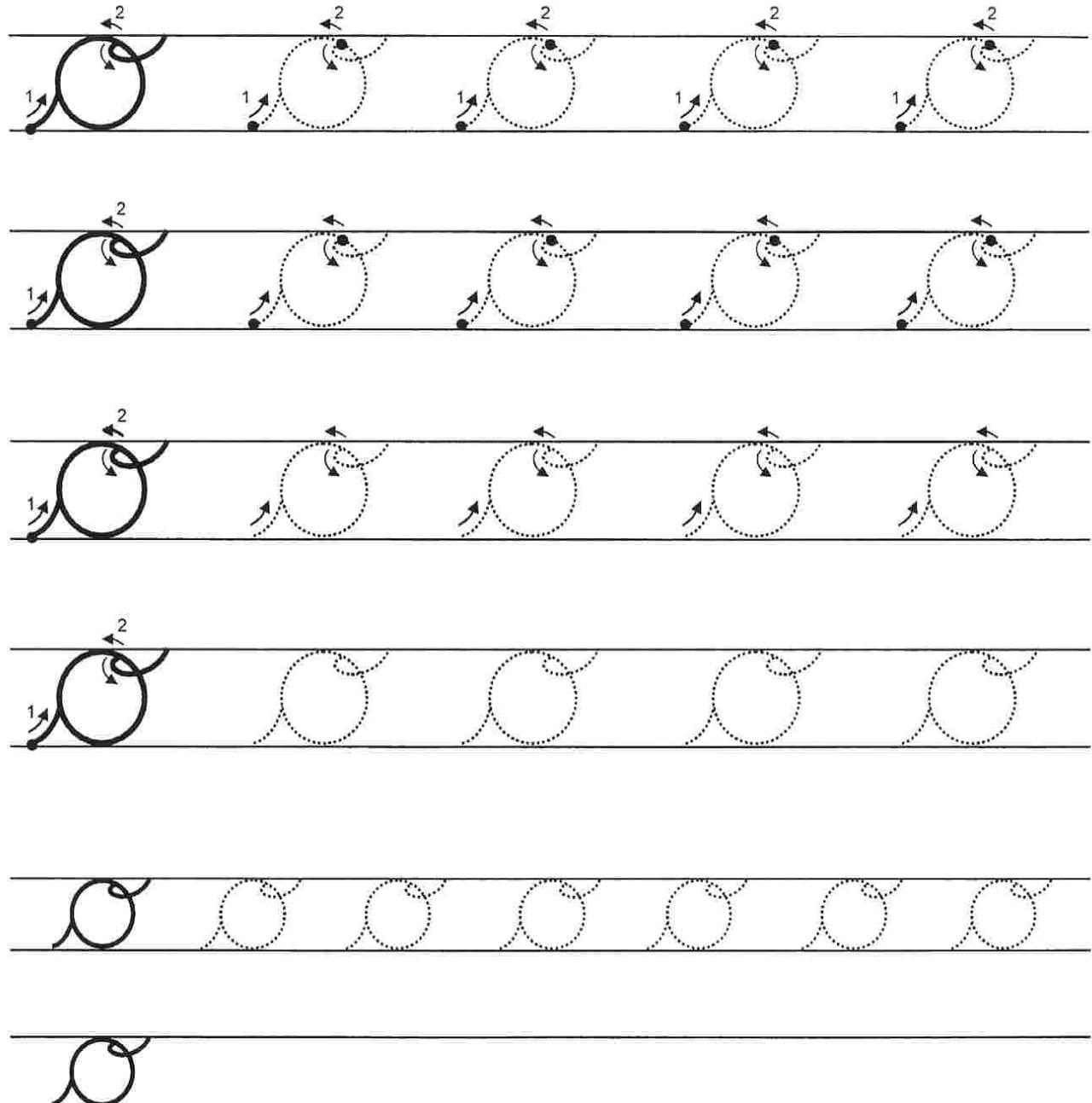
arbre



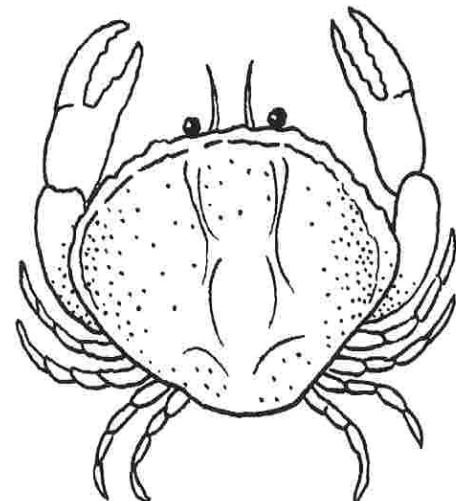
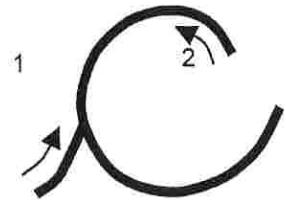
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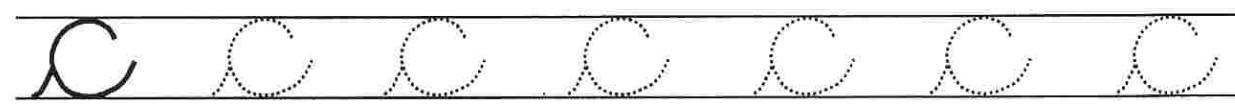
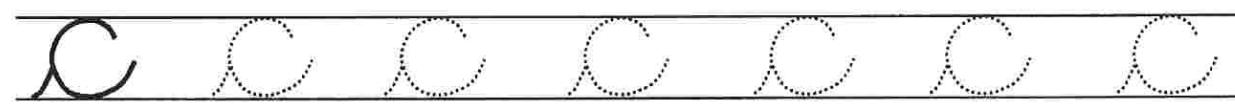
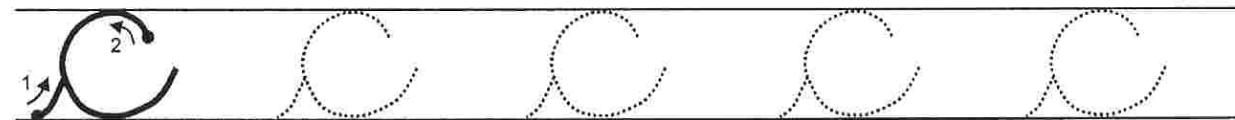
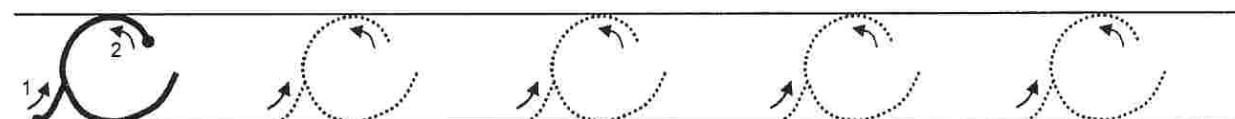
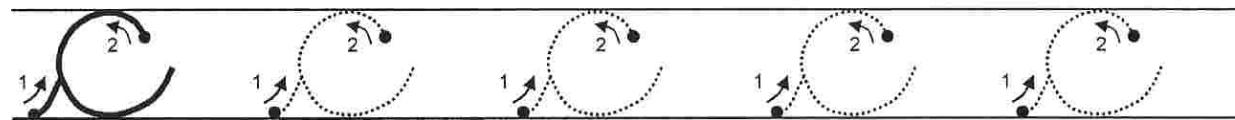
oiseau



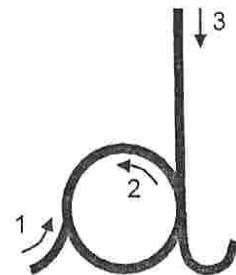
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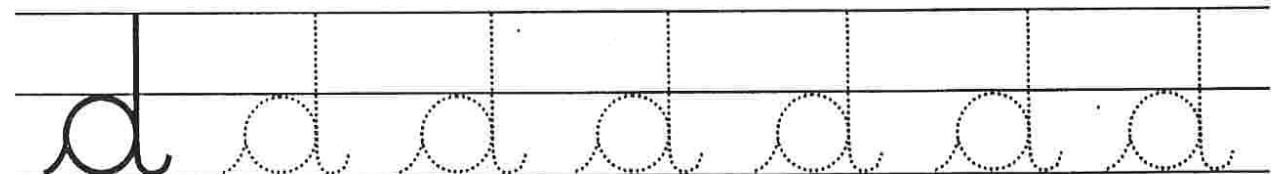
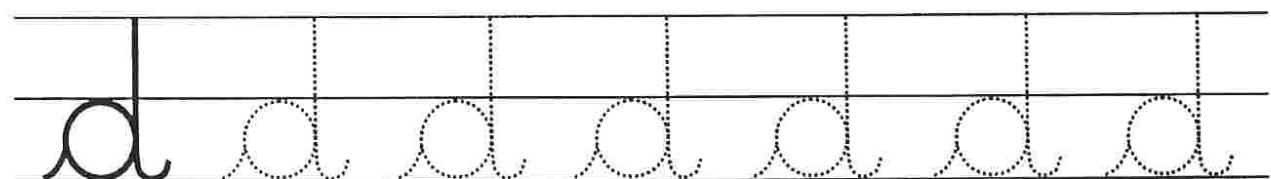
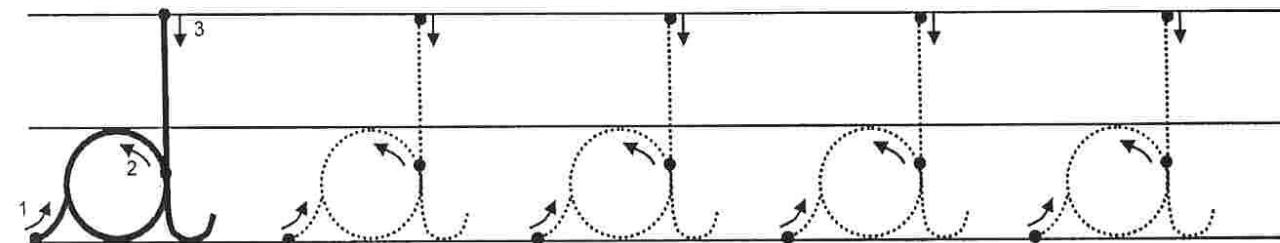
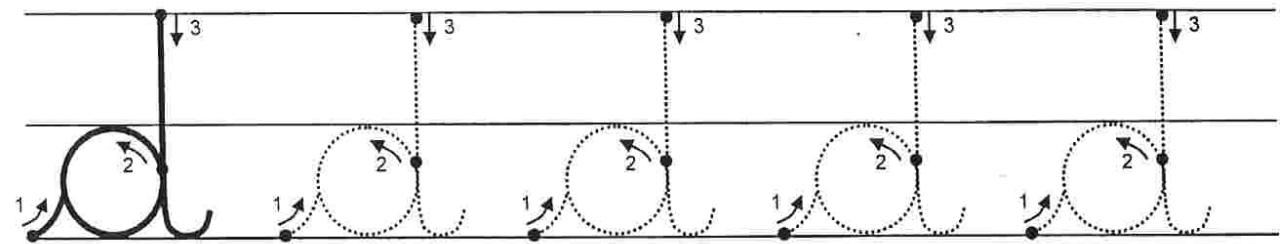
craie



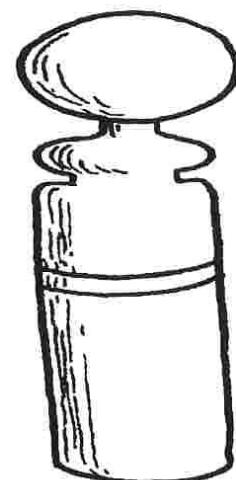
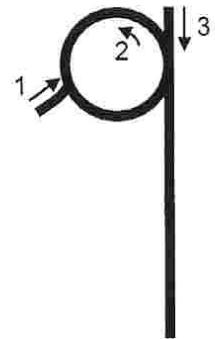
Je m'appelle : \_\_\_\_\_



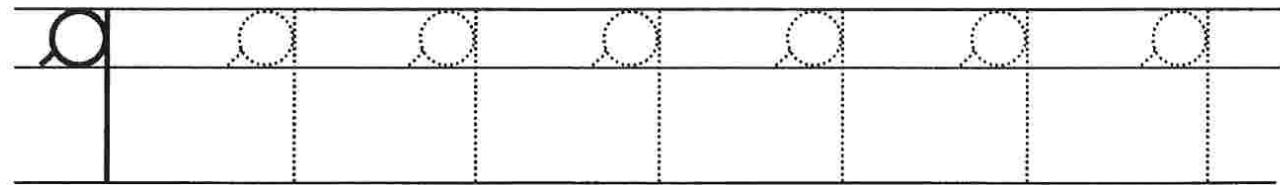
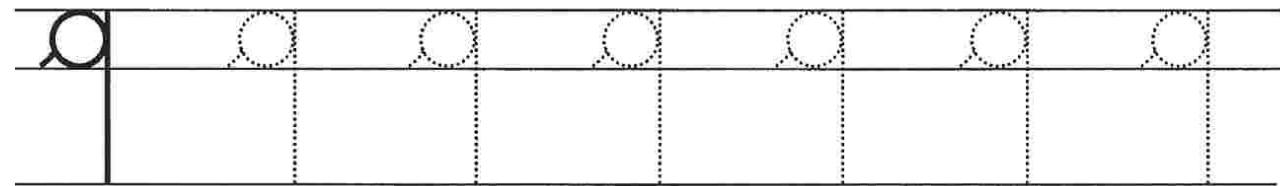
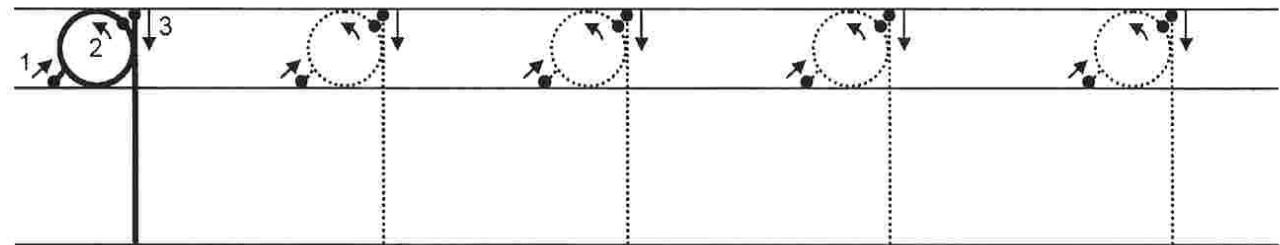
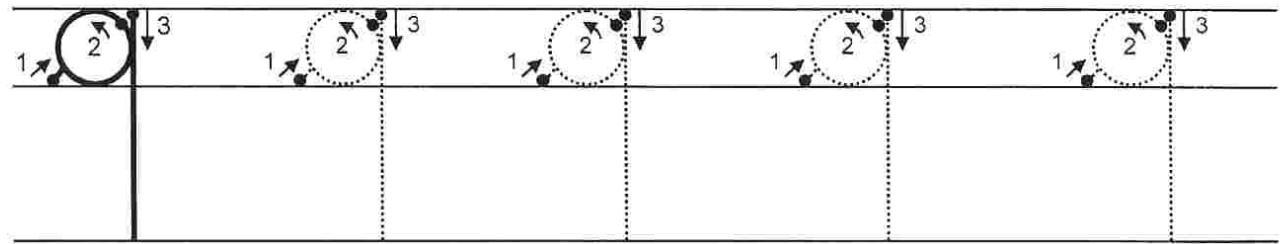
diable



Je m'appelle : \_\_\_\_\_



quille



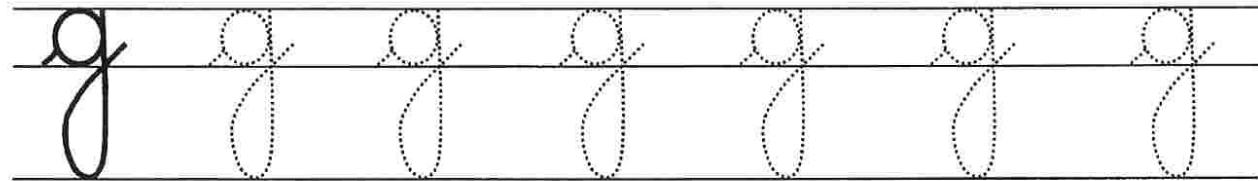
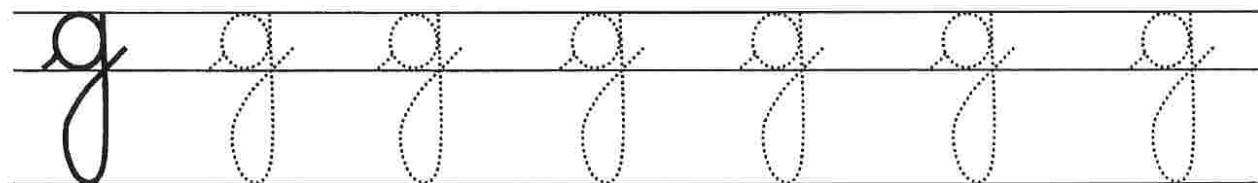
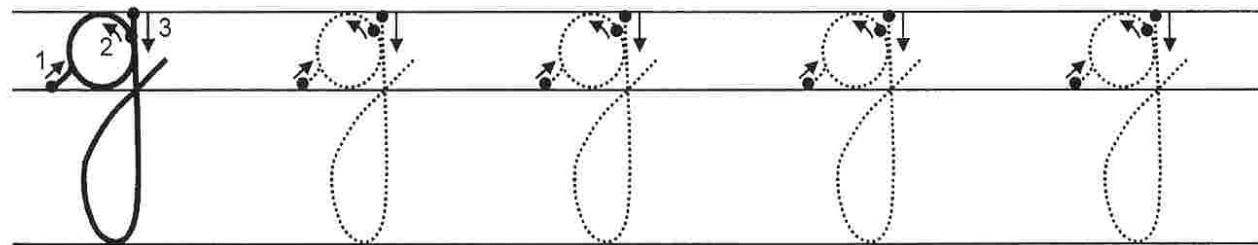
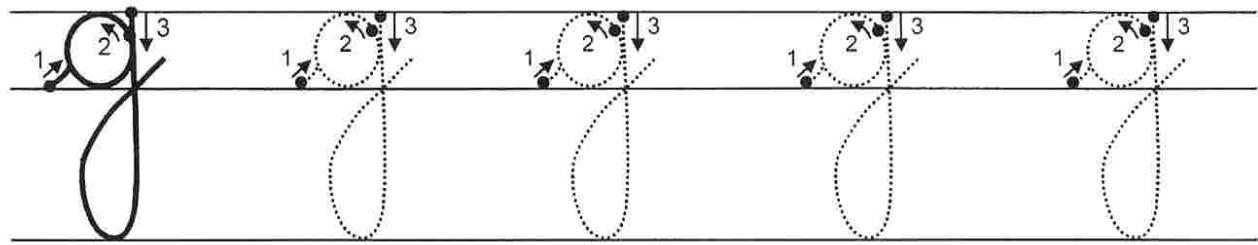
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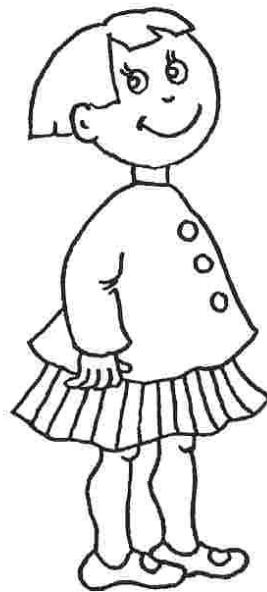
gâteau



*Les lettres bouclées*

Je m'appelle : \_\_\_\_\_

e



enfant

e e e e e

e e e e e

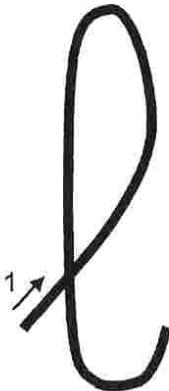
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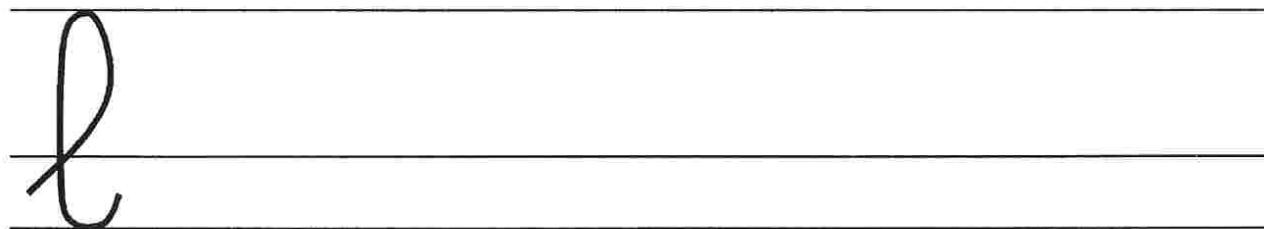
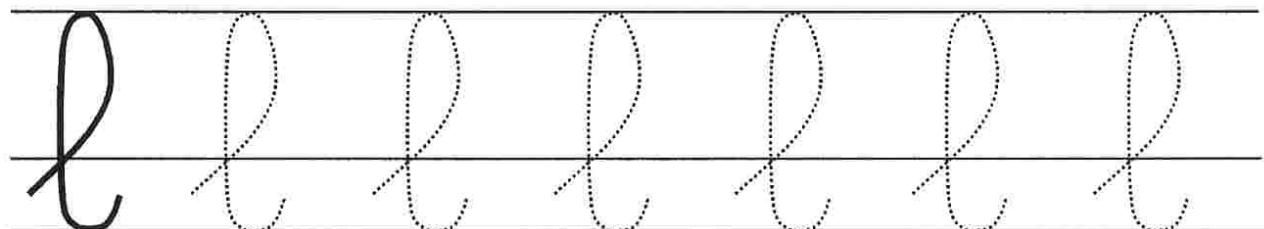
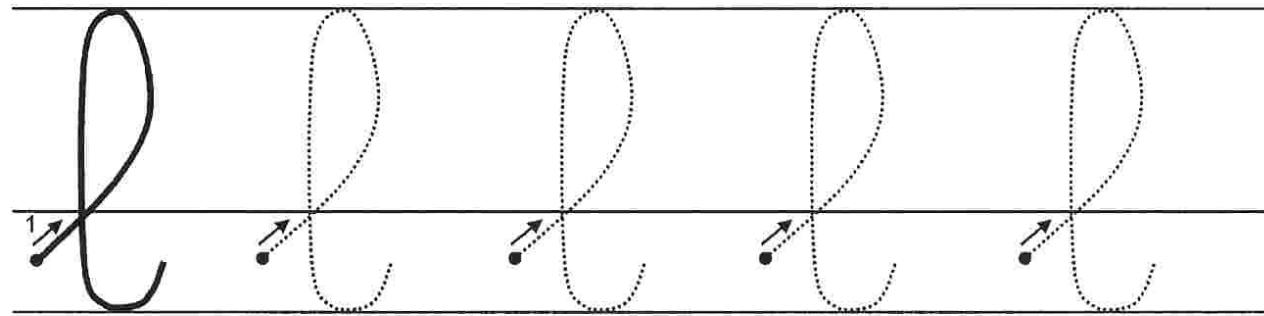
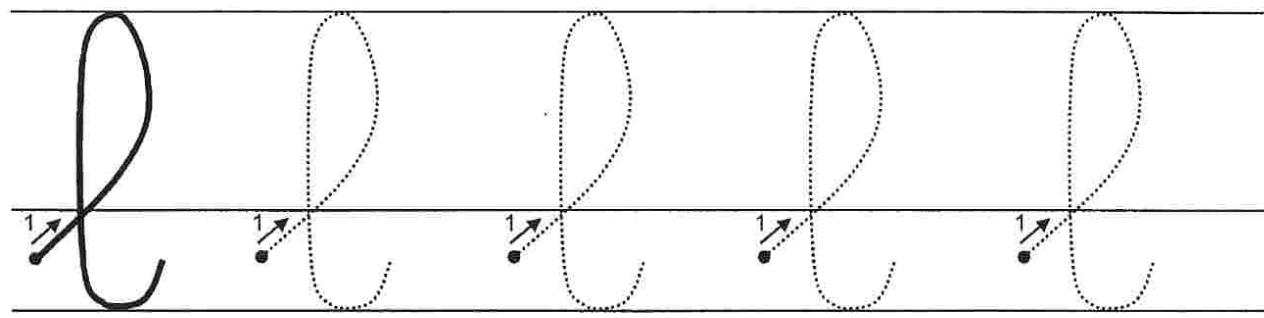
e e e e e

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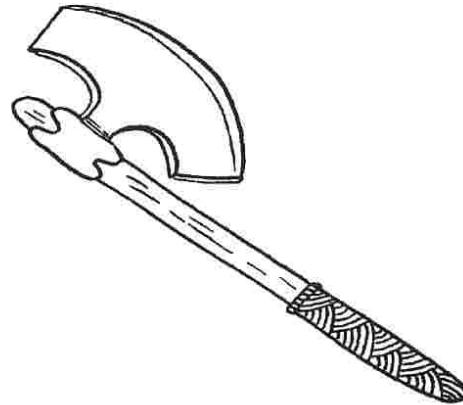
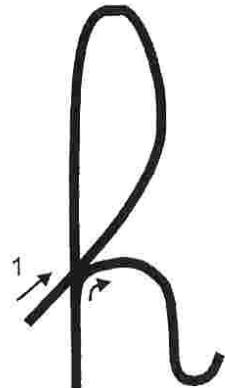


lune

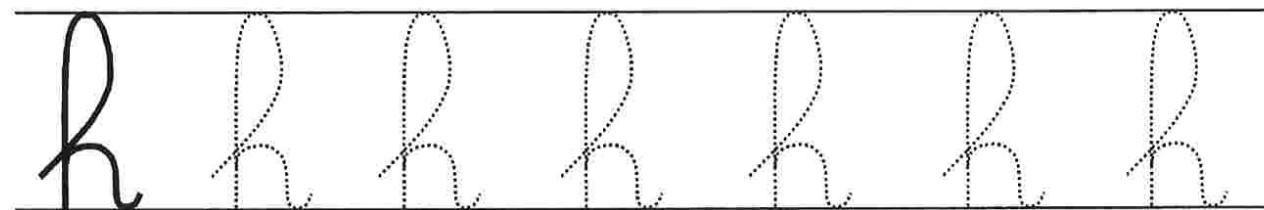
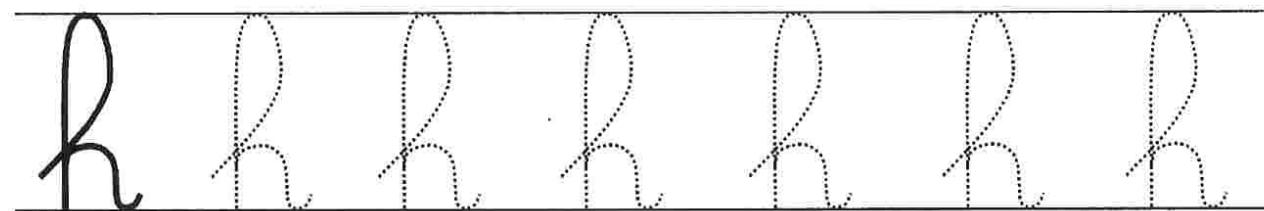
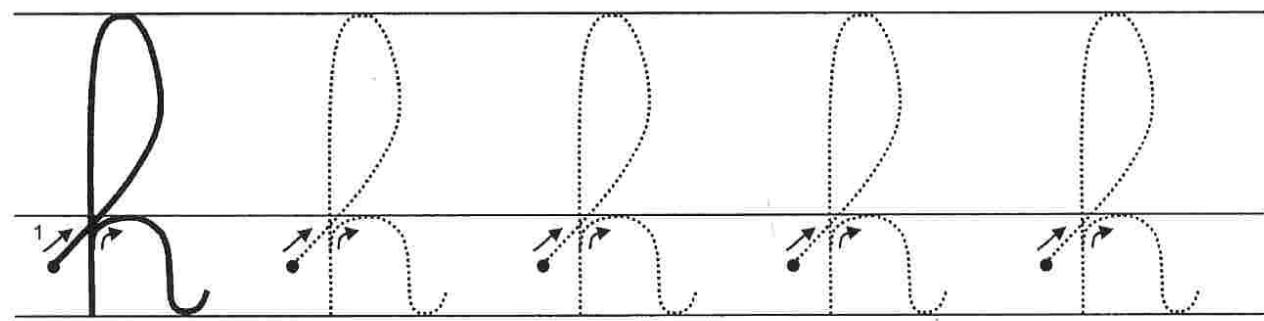
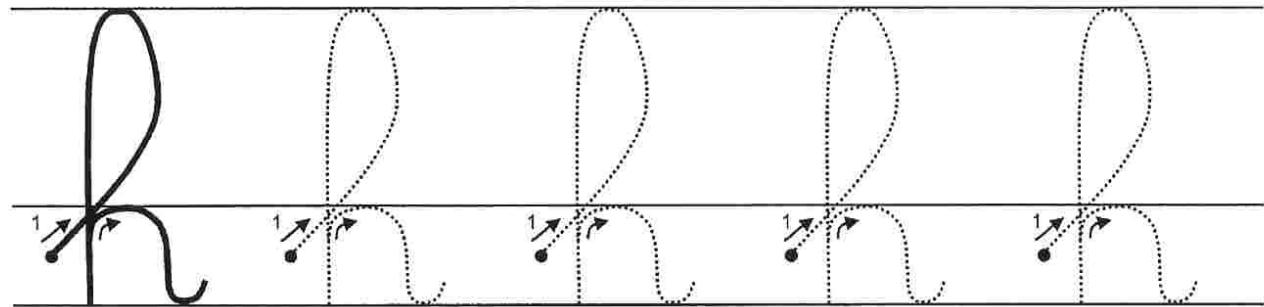


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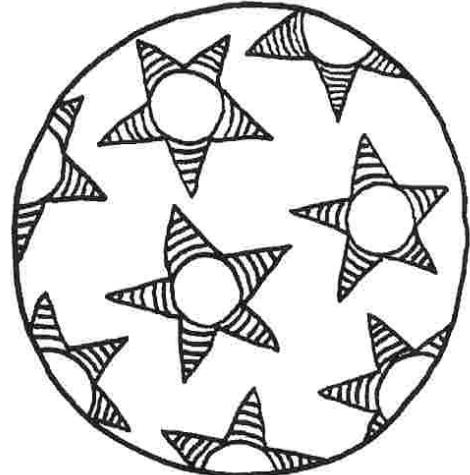


hache

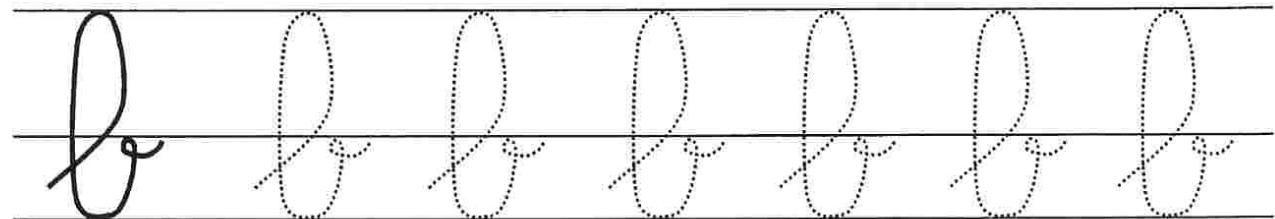
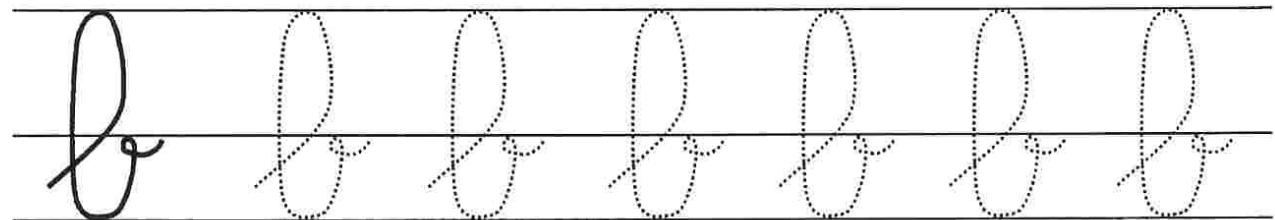
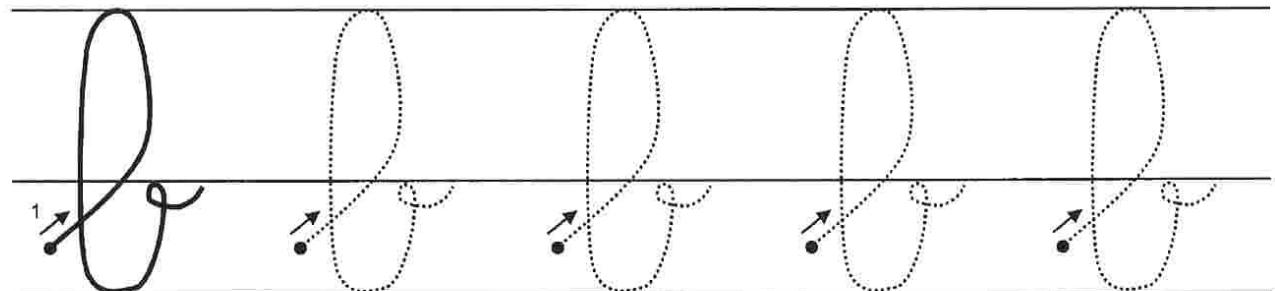
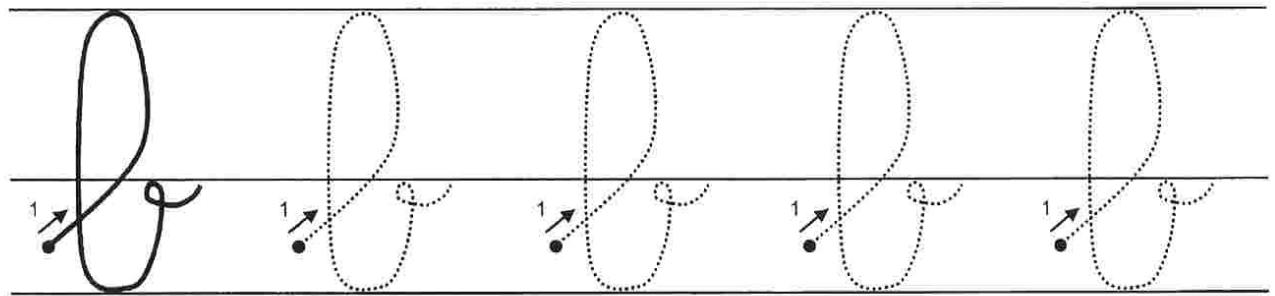


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le

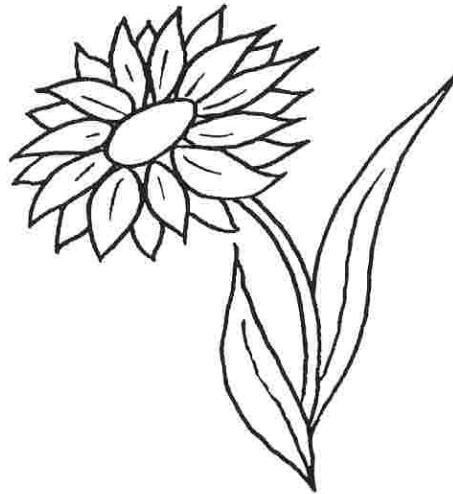


ballon

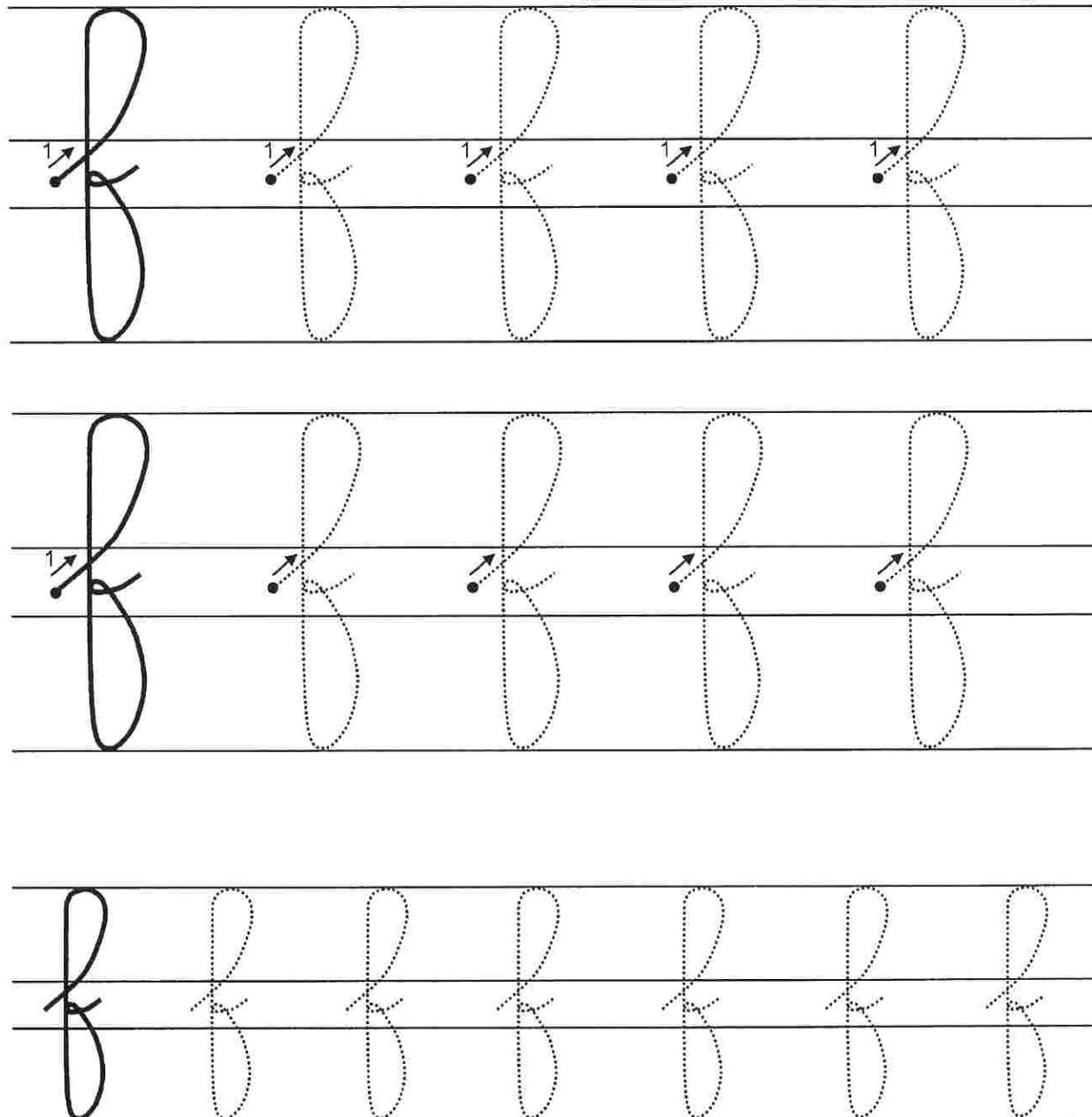


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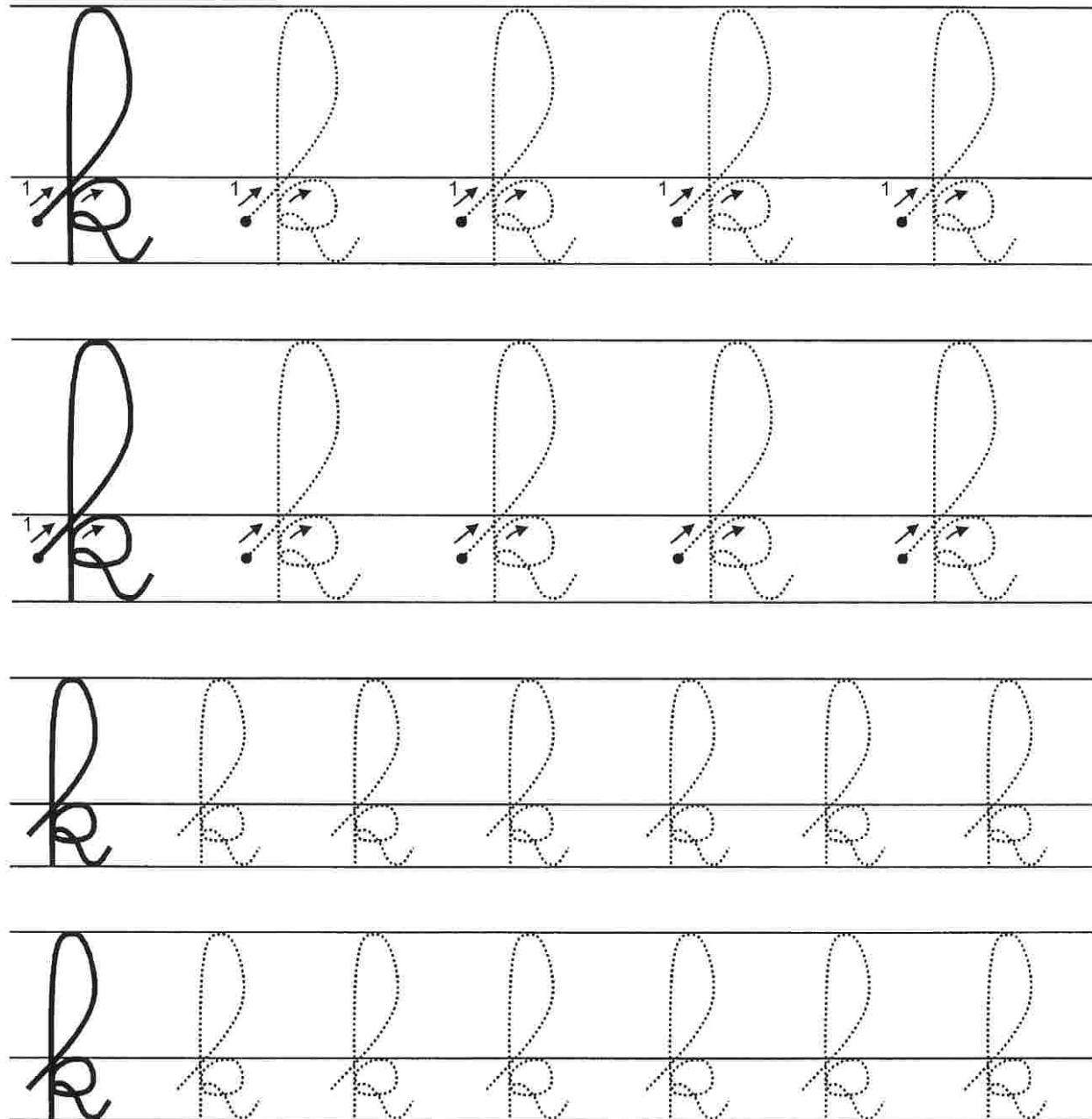
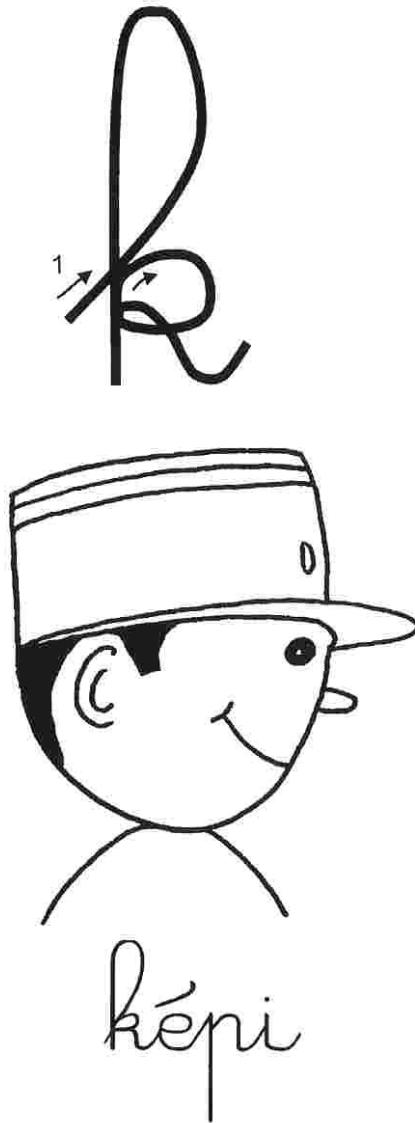
f



fleur



Je m'appelle : \_\_\_\_\_

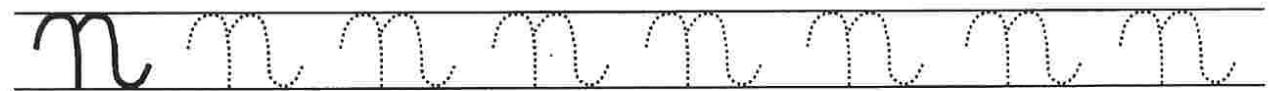
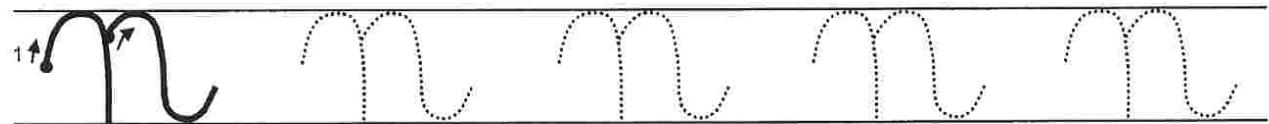
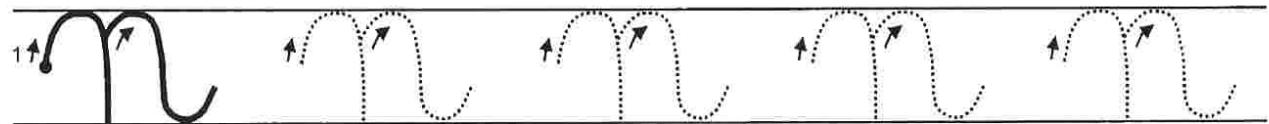
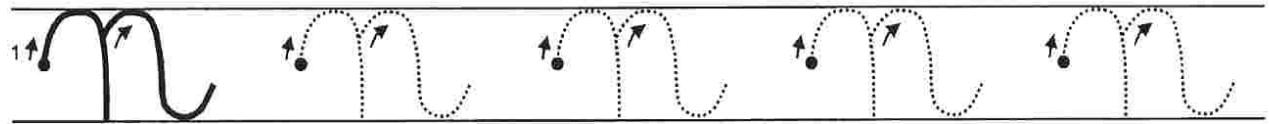
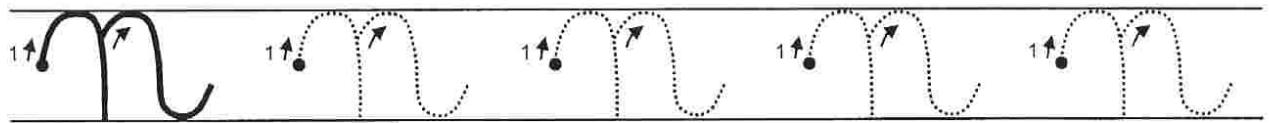


Les lettres avec des ponts et  
des cuvettes

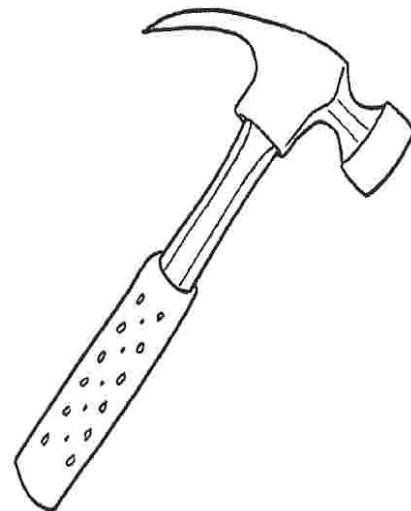
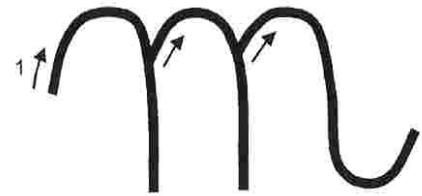
Je m'appelle : \_\_\_\_\_



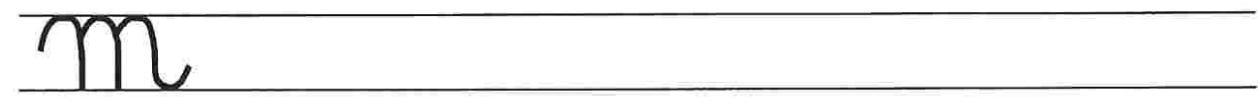
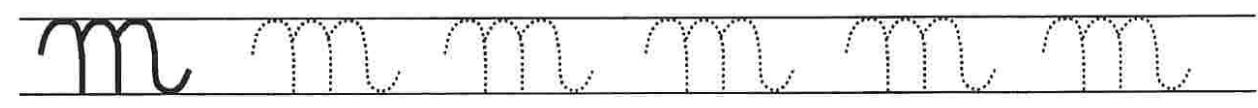
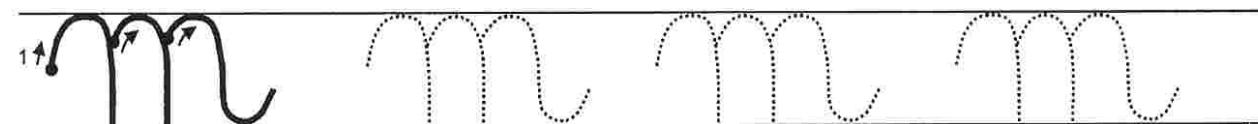
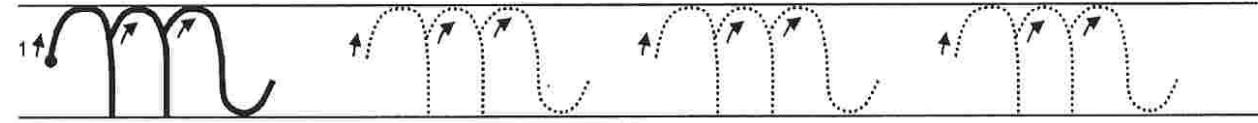
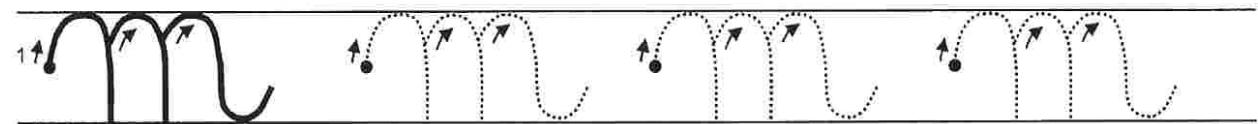
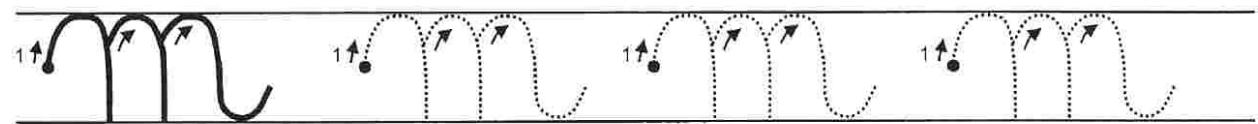
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Je m'appelle : \_\_\_\_\_



marteau



Fiche d'écriture 1

1 ligne

**Objectif :** poser les lettres sur la ligne d'écriture. Pas de limite haute.



## Fiche d'écriture 2

## 1 interligne

**Objectif :** délimiter un espace dans lequel doit se trouver la lettre

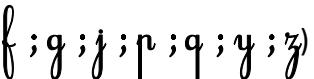
Remarque : la ligne d'écriture est plus épaisse que la ligne du haut - c'est savoir repérer les lignes (en haut et en bas)

The page features five sets of horizontal lines for handwriting practice. Each set consists of a thin top line, a thick middle line, and a thin bottom line. Small black arrows are positioned at the left end of each top line, pointing towards the center of the page.

## 2 interlignes et 2 aménagements possibles

**Objectif :** délimiter des espaces dans lequel doit se trouver la lettre en fonction qu'elle soit petite ou grande

Remarque : la ligne d'écriture est plus épaisse que la ligne du haut—c'est savoir repérer les lignes (en haut et en bas) + introduction d'une ligne intermédiaire. La distance entre les lignes peut être légèrement augmentée

Avant de commencer, l'activité consistera à identifier les lignes, la ligne d'écriture, la ligne des petites lettres et la ligne des lettres qui montent. De plus, avec les lettres mobiles, il est possible de commencer par une activité de tri : les petites lettres et les lettres qui montent (en prenant le soin d'enlever les lettres qui descendent : 

Des lignes monochromes mais différentes :

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Des lignes de couleur :

Bleu comme le ciel pour les lettres qui montent

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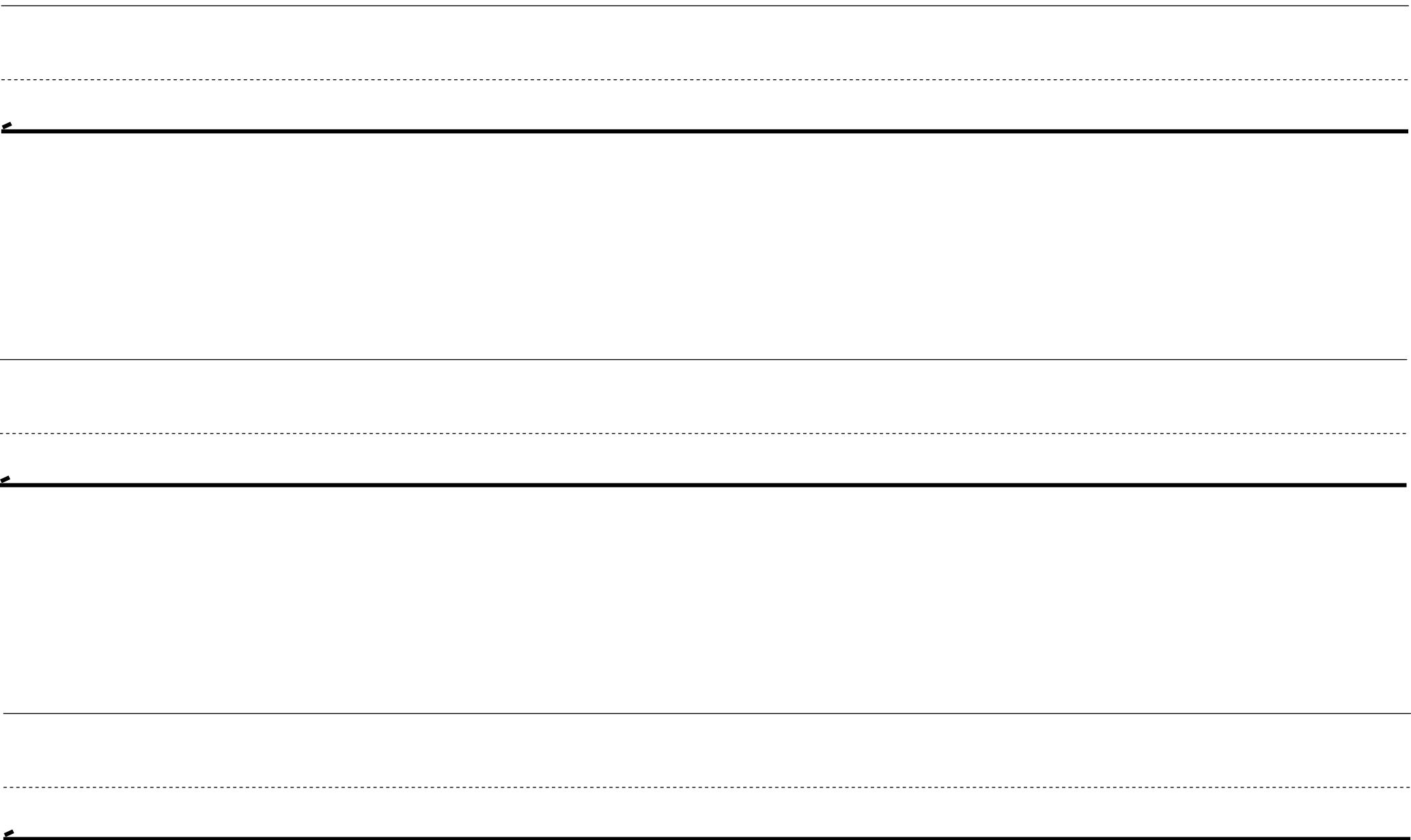
Vert pour les petites lettres qui ne vont pas plus haut que les herbes

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Noir pour la ligne d'écriture - repère fixe

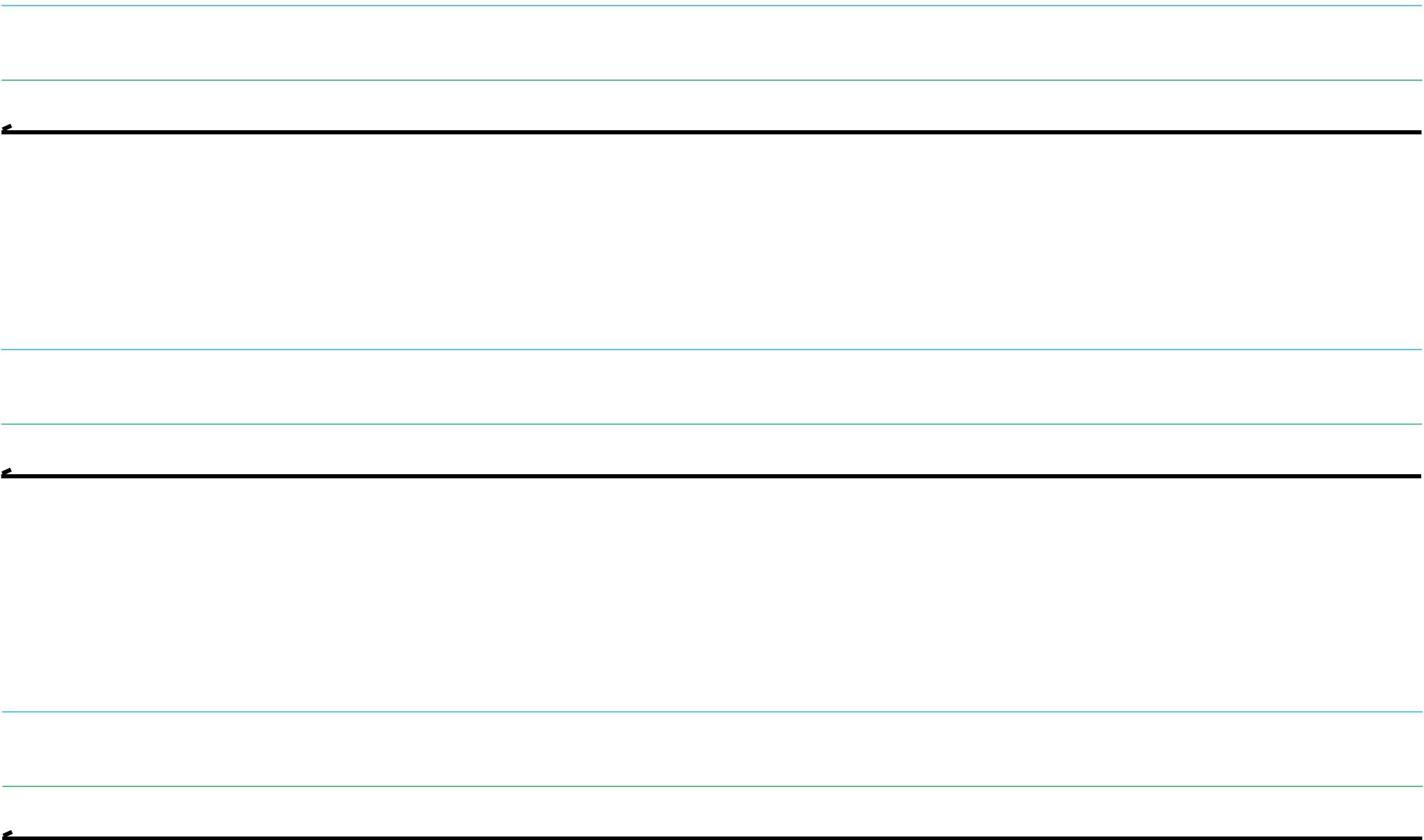


2 interlignes - lignes noires



The page features four sets of horizontal lines for handwriting practice. Each set consists of a solid top line, a dashed midline, and a solid bottom line. There are small, dark marks resembling arrows or checkmarks at the left end of each set of lines.

## 2 interlignes - avec lignes de couleur



The page features six sets of horizontal lines for handwriting practice. Each set consists of three lines: a light blue top line, a green middle line, and a thick black bottom line. There are small black arrows at the left end of each black line, pointing towards the center of the page.