Vers le CE1

Je révise pendant les vacances

# Jour 5 semaine 4

Orthographe

* une bar
* une fla
* une lima
* une far
* un pho
* une piè
* un mas

Opérations *Retrouve les moitiés des nombres.*

* + la moitié de 2 :
  + la moitié de 6 :
  + la moitié de 4 :
  + la moitié de 12 : \_
  + la moitié de 20 : \_
  + la moitié de 40 : \_

Relie correctement les noms aux déterminants.

*Complète ces écritures du nombre « 90 ».*

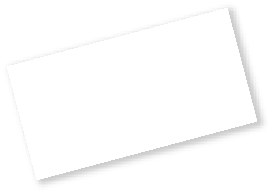
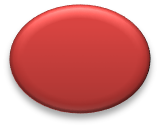
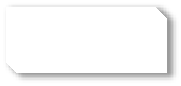
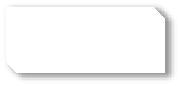
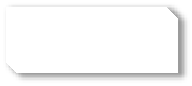
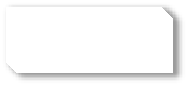
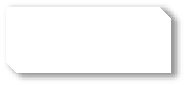
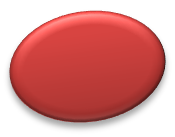
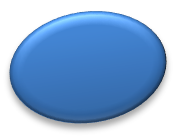
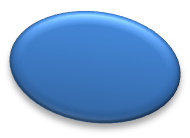
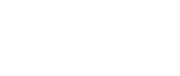
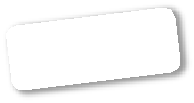
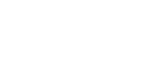
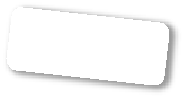
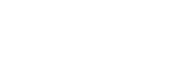
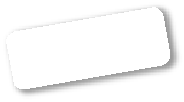
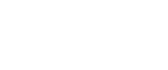
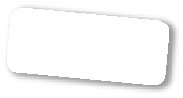
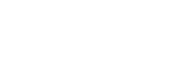
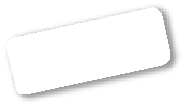
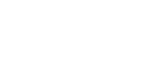
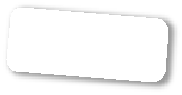
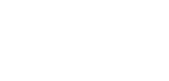
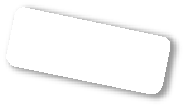
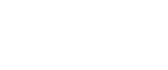
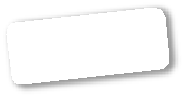
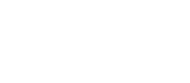
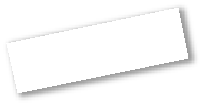
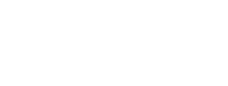
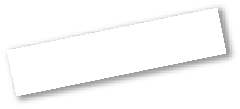
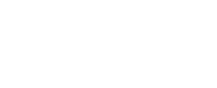
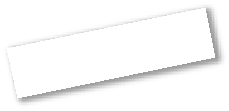
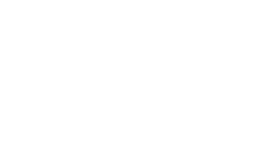
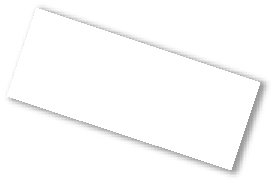
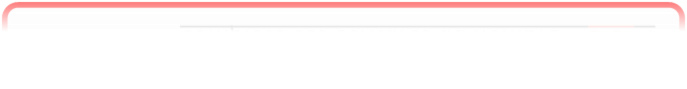
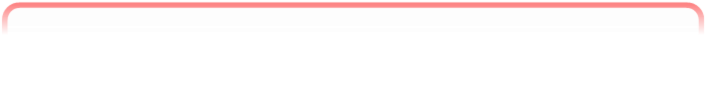
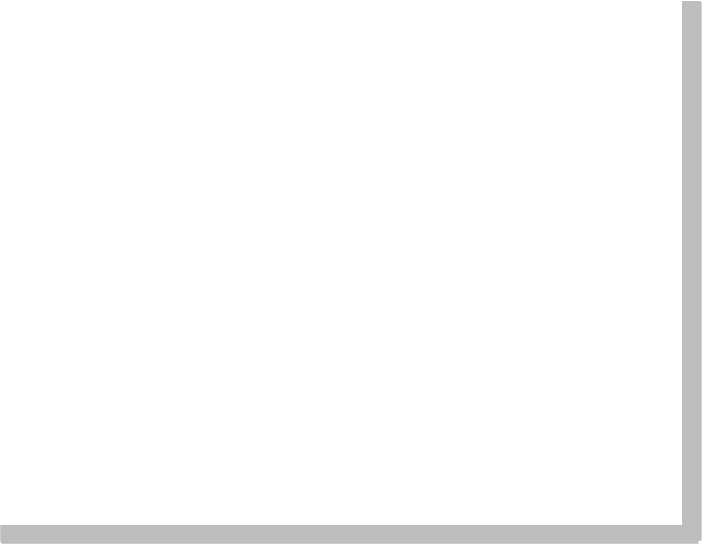
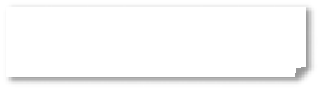
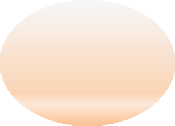
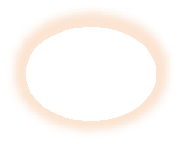
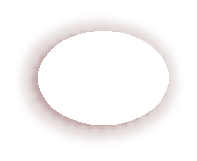
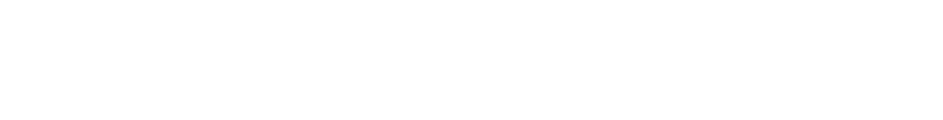
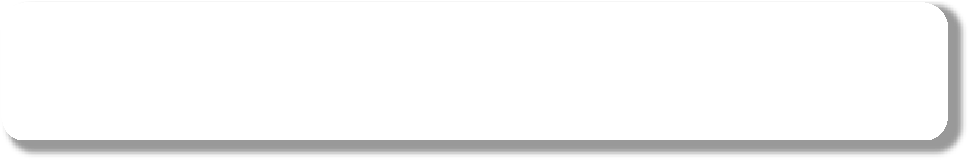
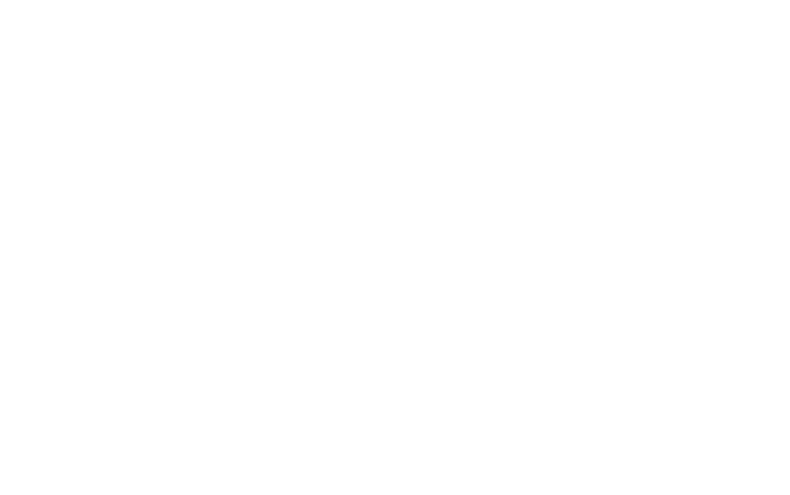
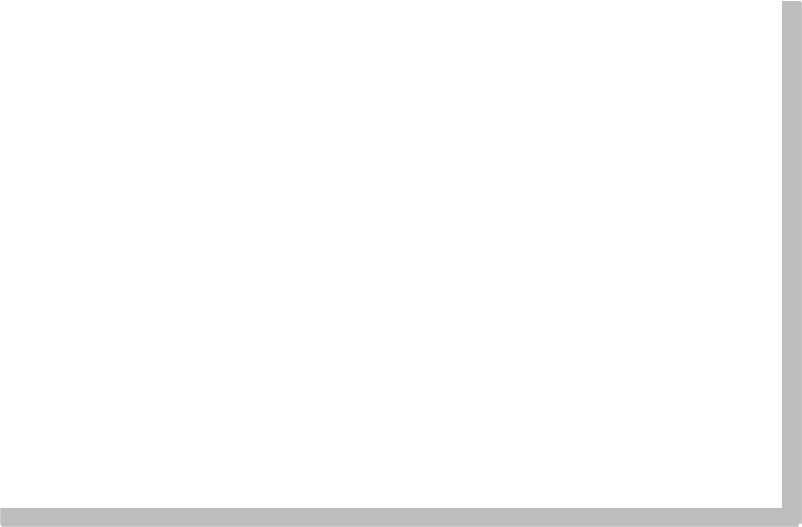
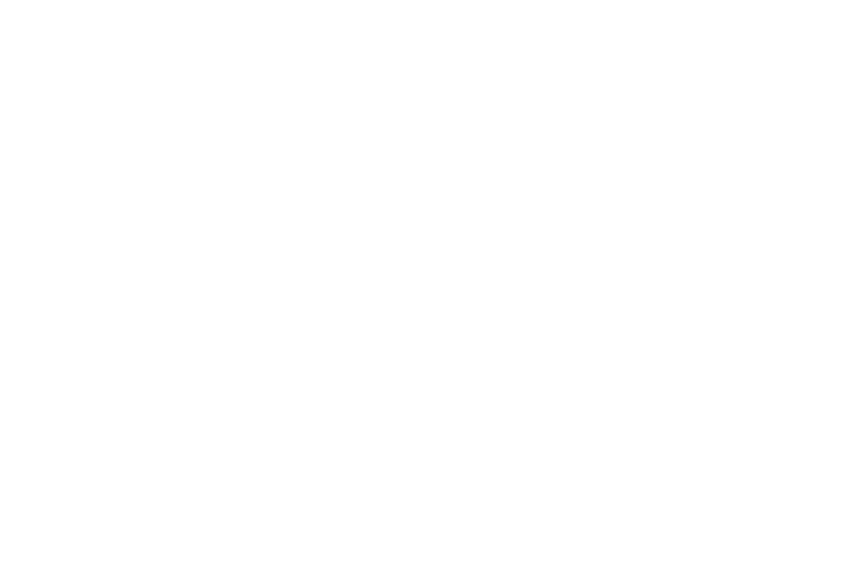
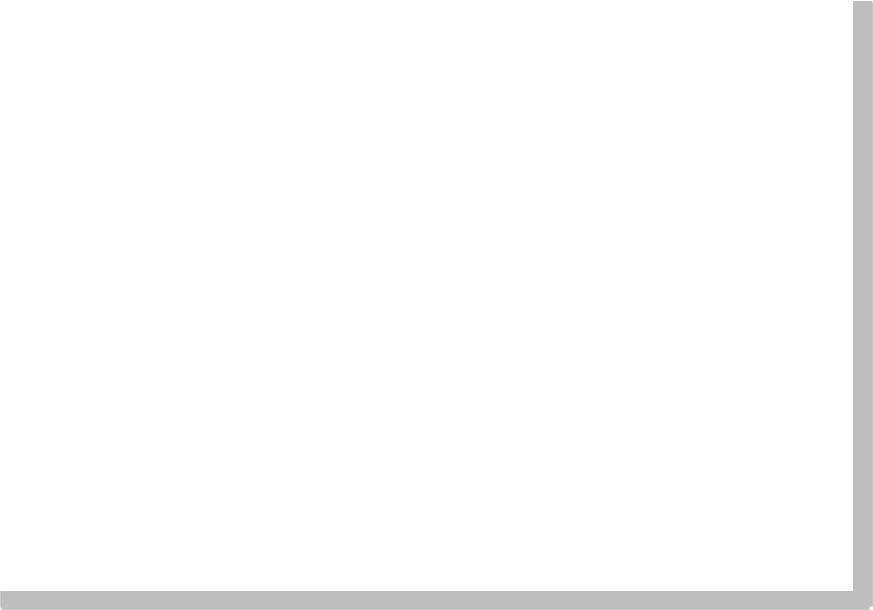
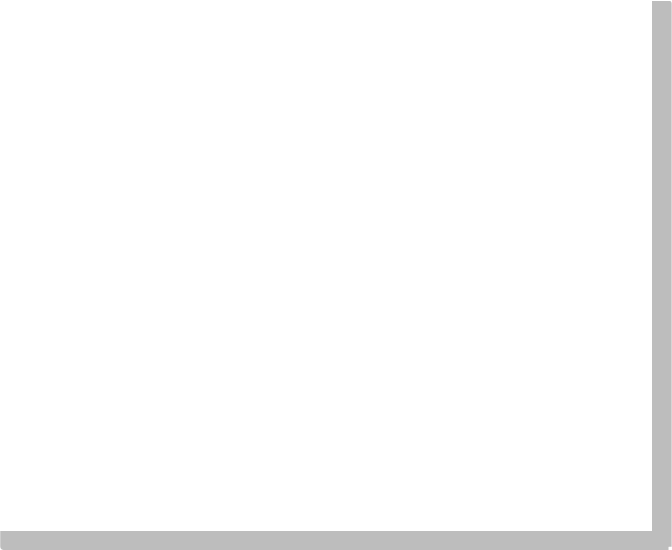
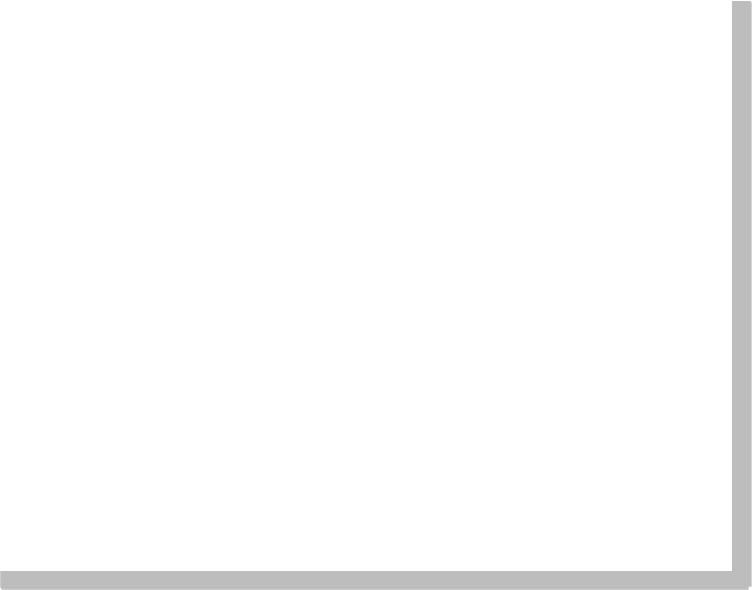
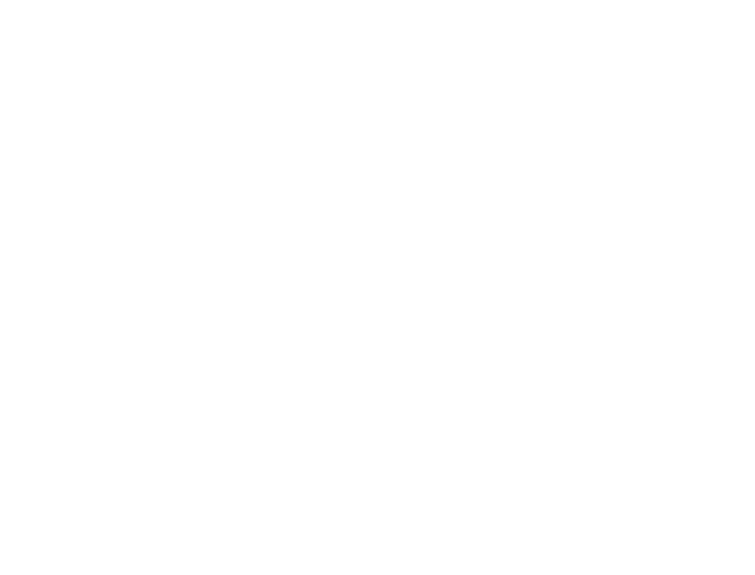
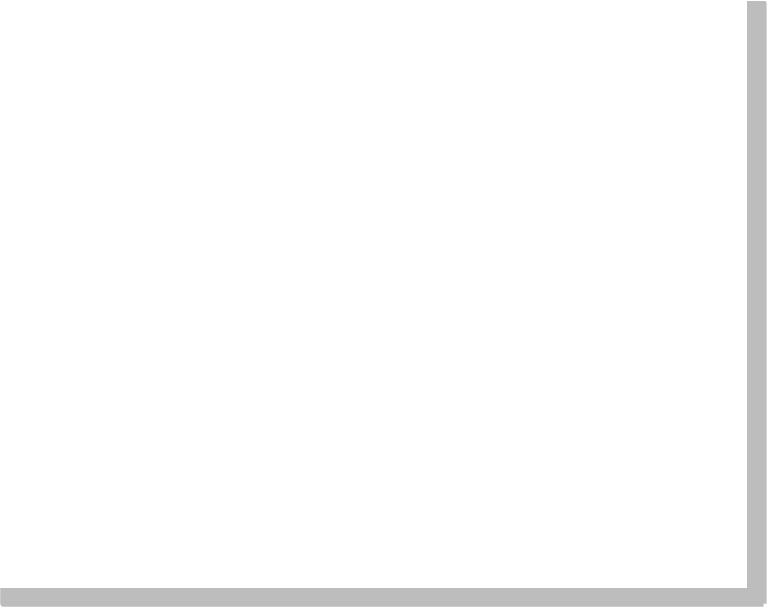
## 50 +

+ 20 90

100 -

+ 60

84 +



quatre -

< < <

* J’aime aller ma tante, car elle est

adorable.

* Je vais m’y rendre des gâteaux que j’ai confectionnés.
* Je sortirai mon parapluie, car le temps est nuageux.
* Je me rends elle, ce soir.

Choisis entre *chez* et  *avec.*

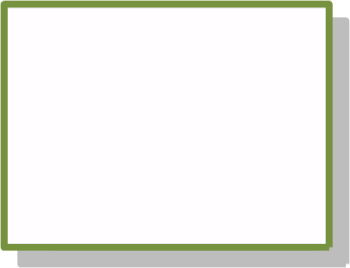
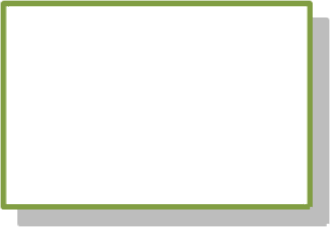
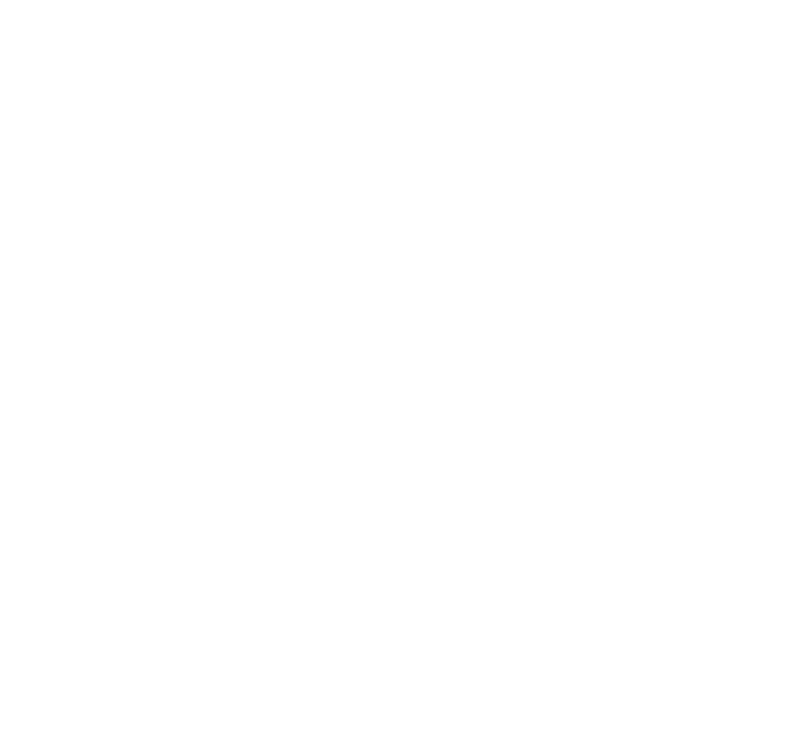
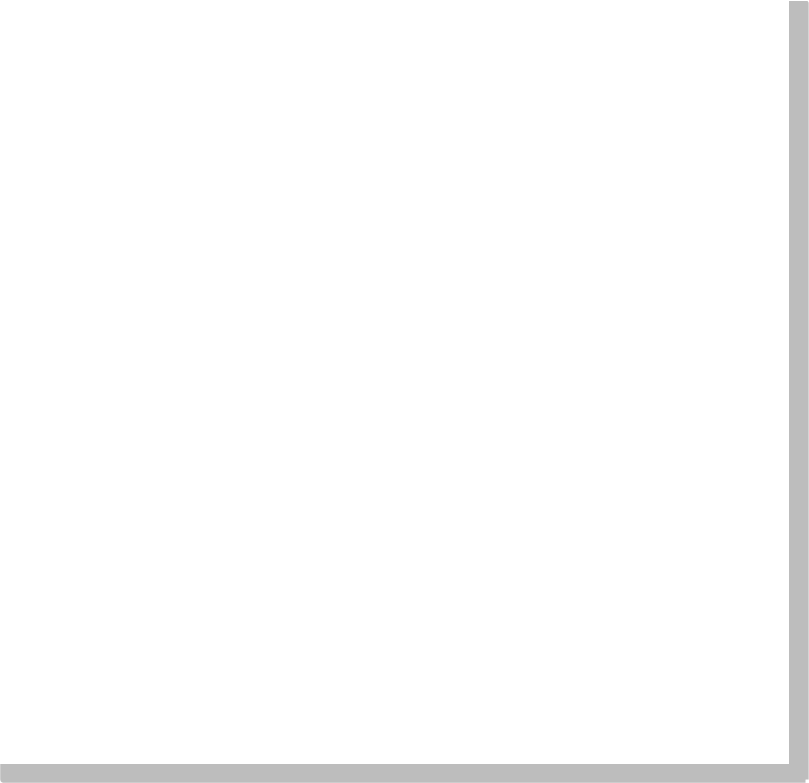
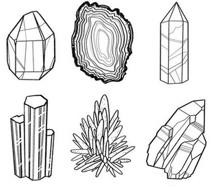
b

*Masse*

c

d

a



**Je lis**

L’Ecole des Petits Futés décide d’acheter des

plots pour les séances

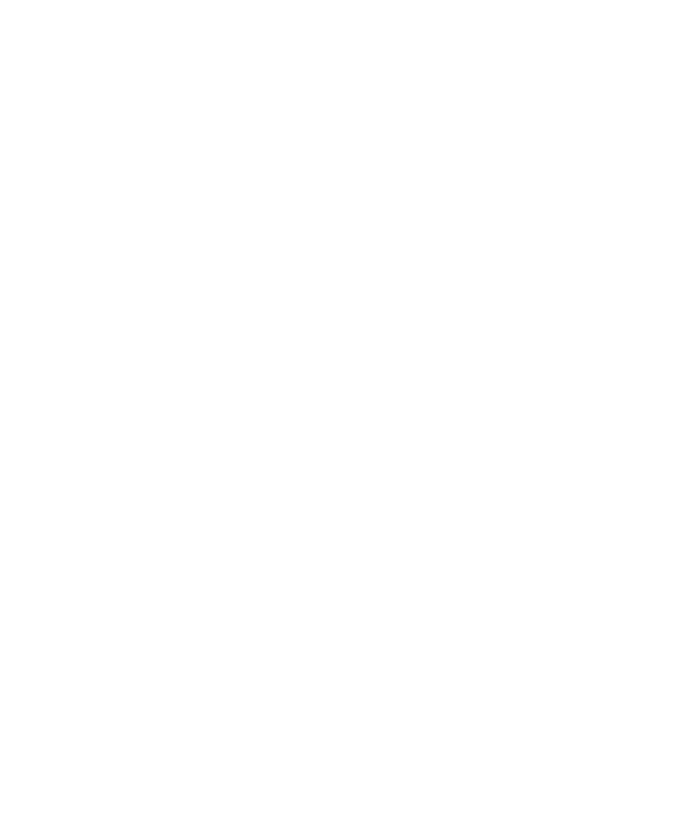
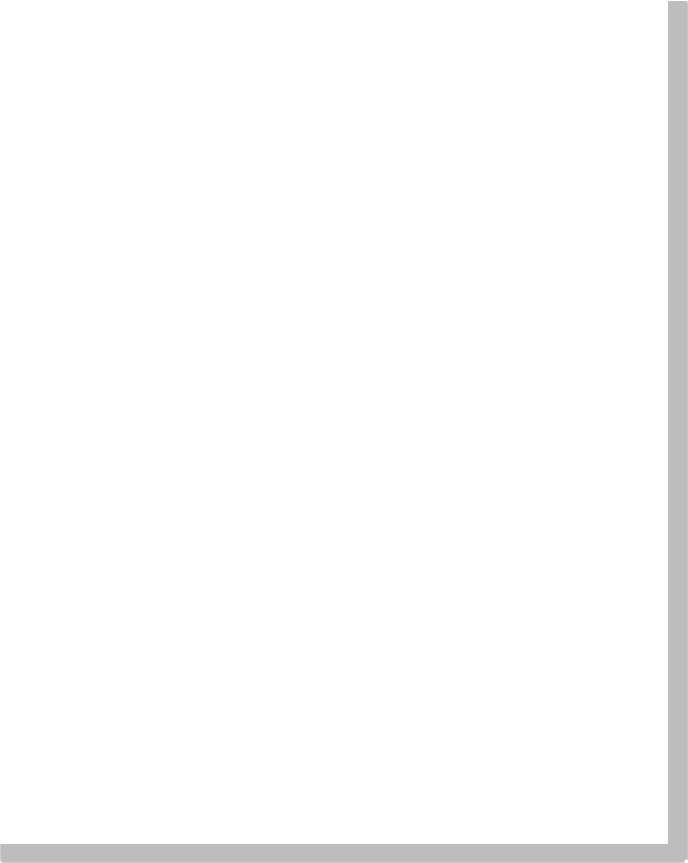
d’EPS.

Le directeur a comparé plusieurs catalogues afin de pouvoir acheter des plots de qualité, mais à un prix peu élevé.

Il a arrêté son choix sur un lot de 12 plots orange avec une bande blanche.

*Le lot de 12 coûte 20 €.* Il compte même acheter plusieurs lots de plots.

* Le directeur achète **3 lots** de plots.



Complète à l’aide d’un mot du texte.

* On va à l’ pour

apprendre à réfléchir.

* On place des pour délimiter des espaces de jeux.
* Ma grand-mère aime beaucoup regarder des .
* Le \_ d’une école gère les papiers.
* Il y a une au milieu de la route.

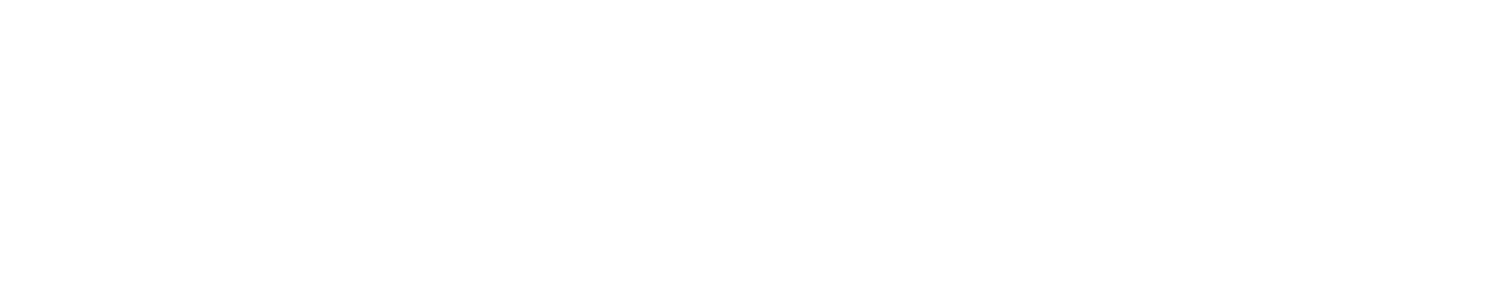
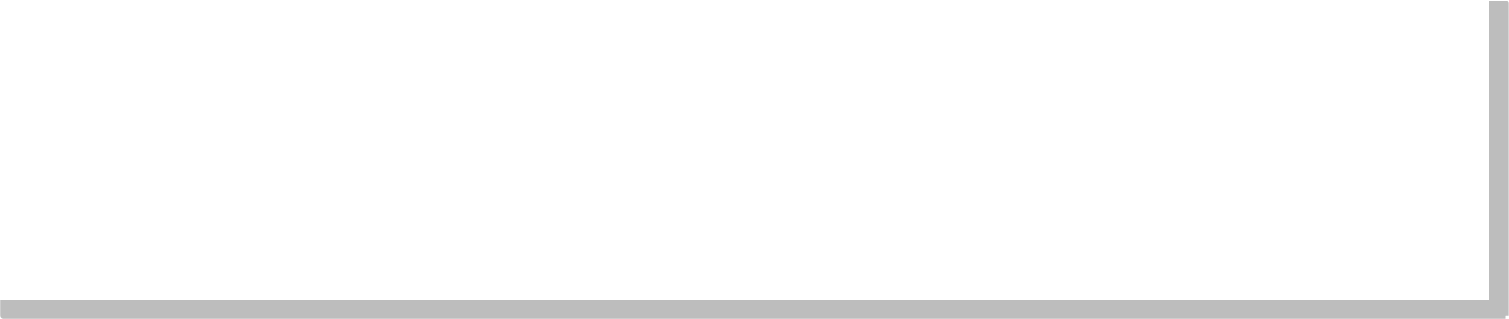
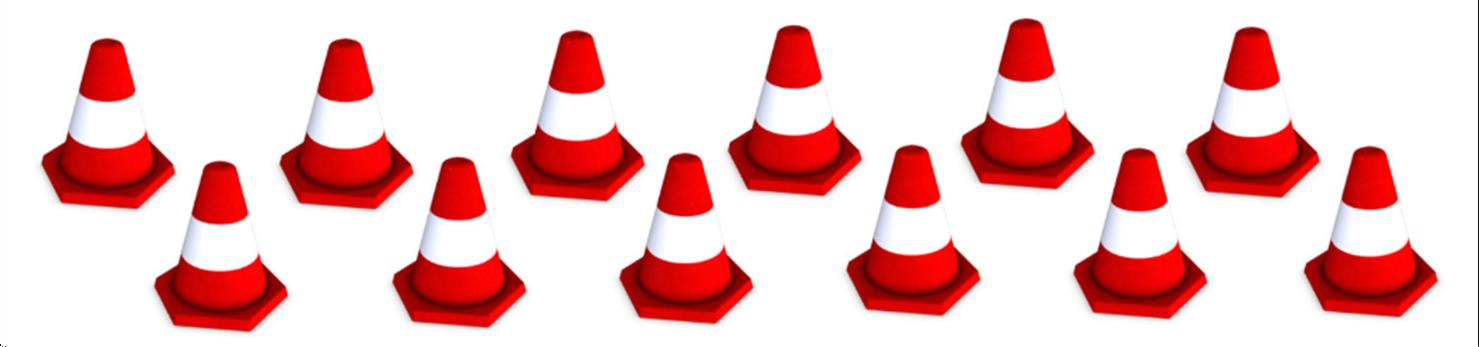
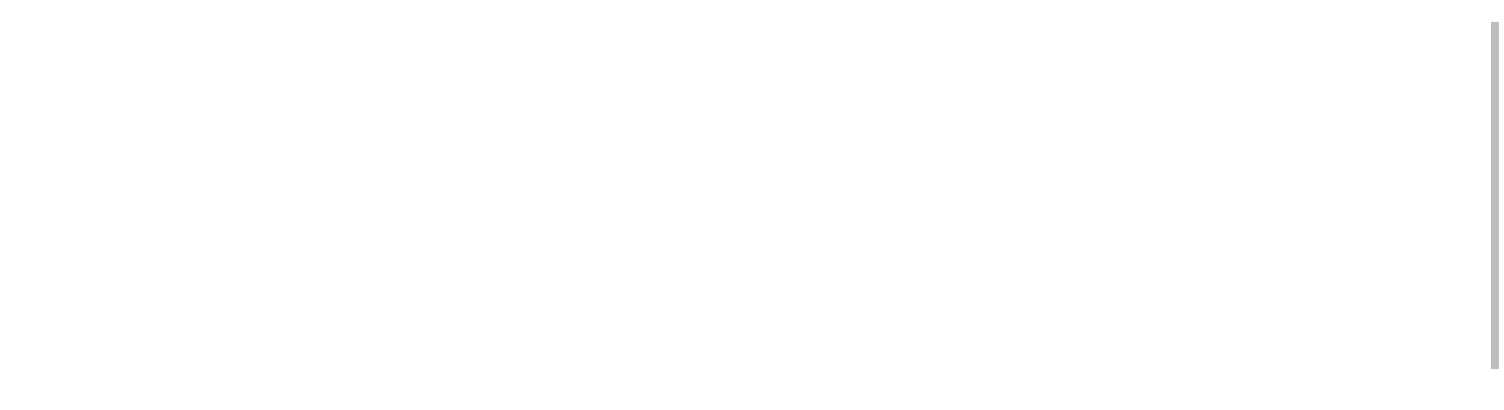
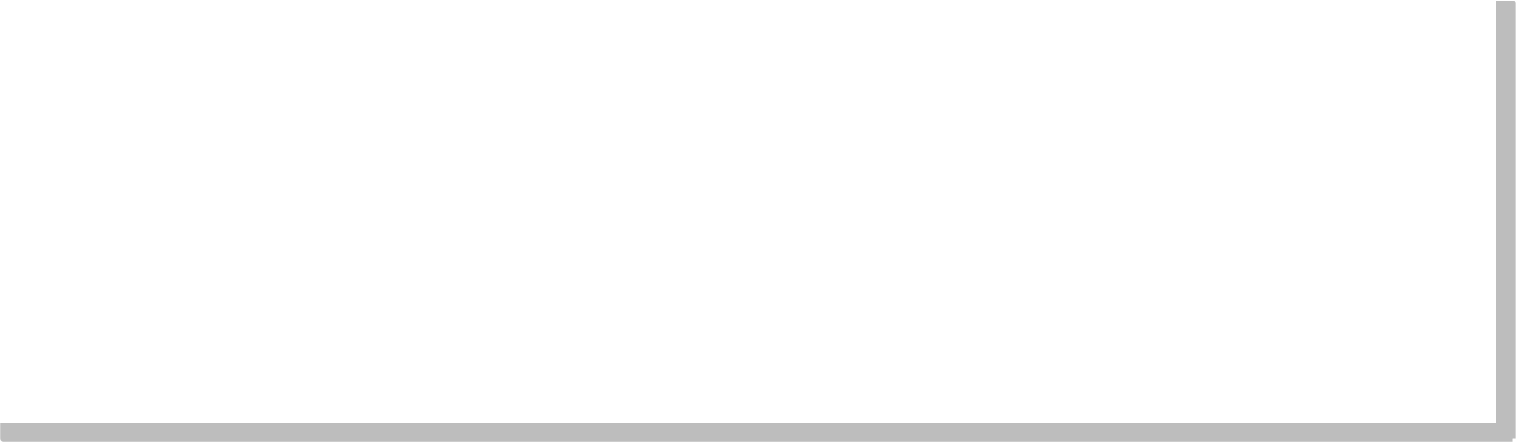
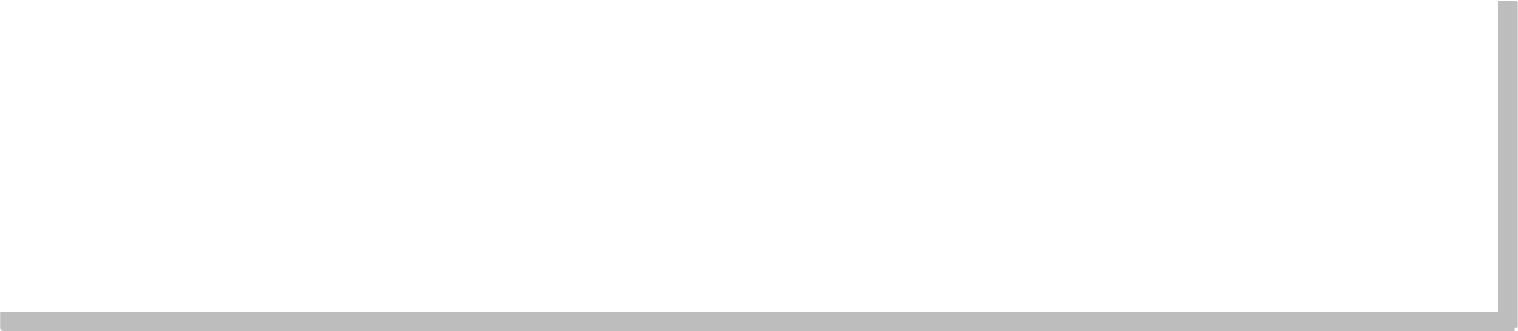
Combien l’Ecole va-t-elle payer pour ces **3 lots**

de plots ? Elle va payer €.

* Combien de plots, l’école aura-t-elle ? L’école aura plots.

*Malgré le soin pris pour ne pas abîmer tous les plots achetés par l’Ecole, 4 d’entre eux se sont cassés. Combien en reste-t-il ?*

*Il reste plots sur les 36 achetés.*



Pourquoi l’Ecole des Petits Futés souhaite-t-elle acheter des plots ?

*L’Ecole souhaite acheter des plots*  *.*

Quelles sont les conditions concernant les plots demandées, par le directeur?

*Il veut qu’ils soient*  *et .*