Vers le CE1

# Je révise pendant les vacances

## Jour 1 semaine 4

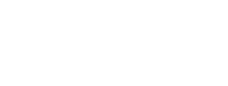
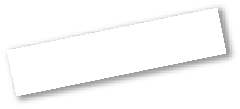
Orthographe

## un b

* un moul
* une m
* un cop
* un lap
* un pingou
* une c ture

Opérations *Retrouve les doubles des nombres.*

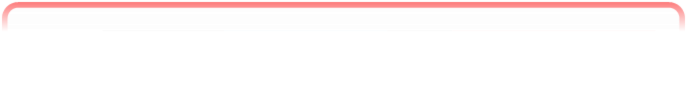
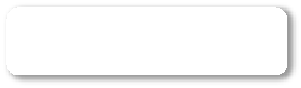
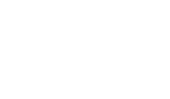
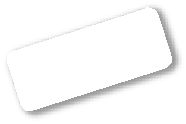
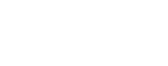
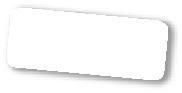
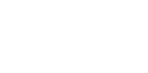
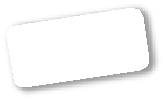
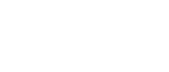
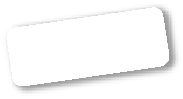
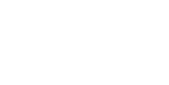
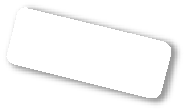
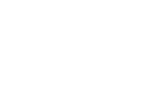
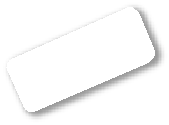
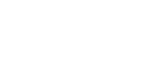
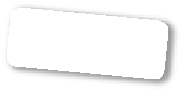
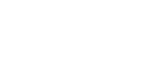
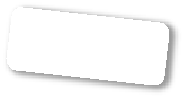
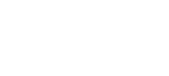
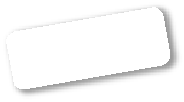
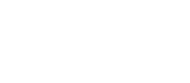
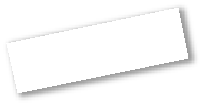
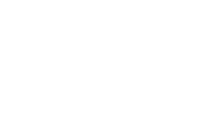
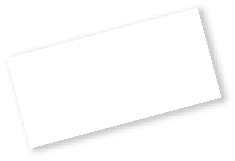
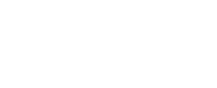
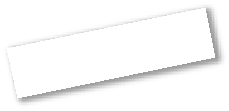
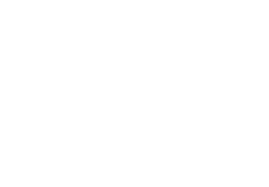
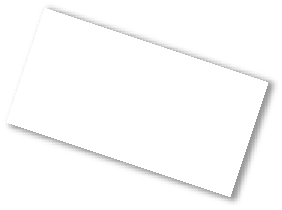
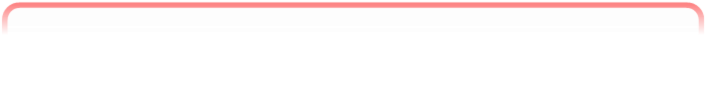
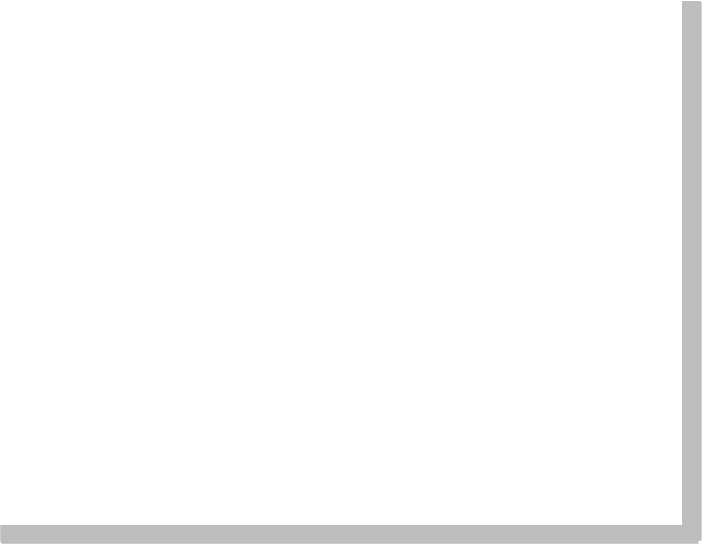
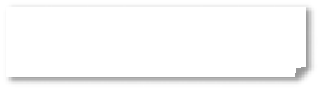
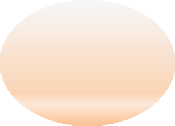
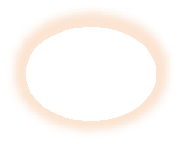
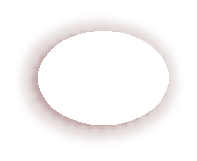
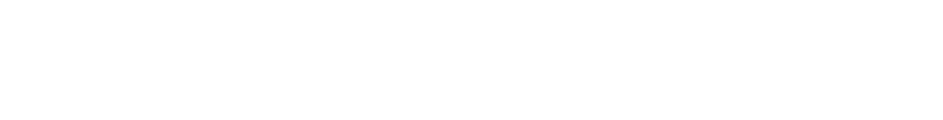
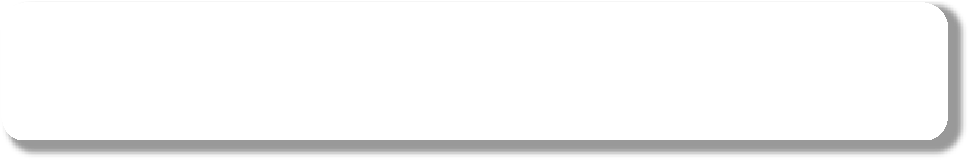
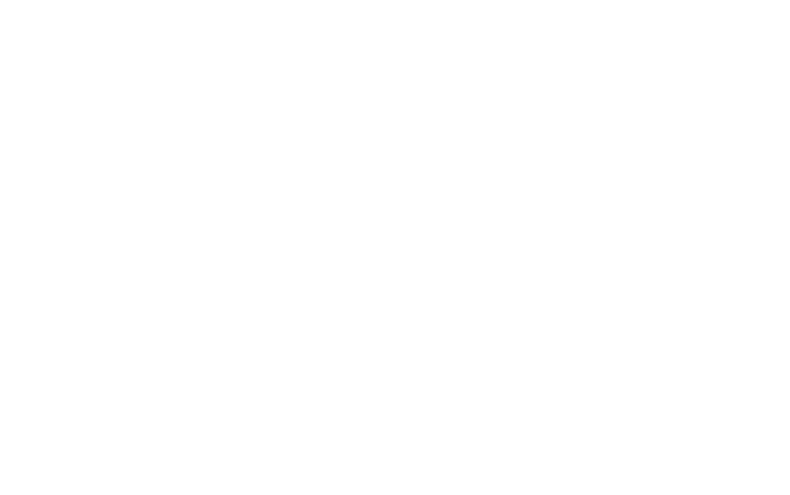
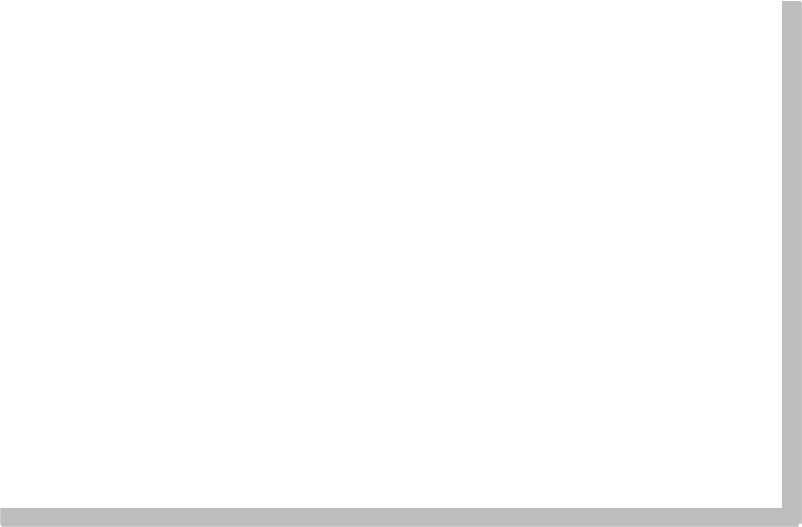
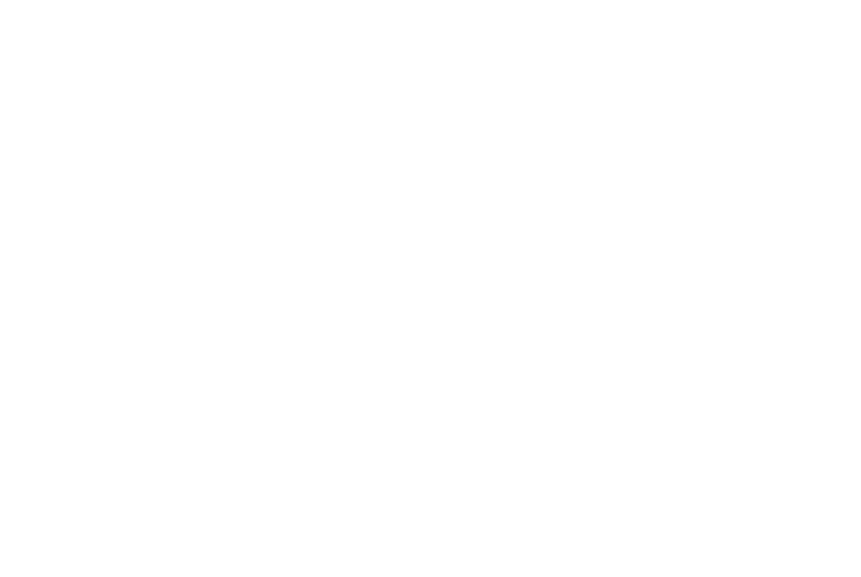
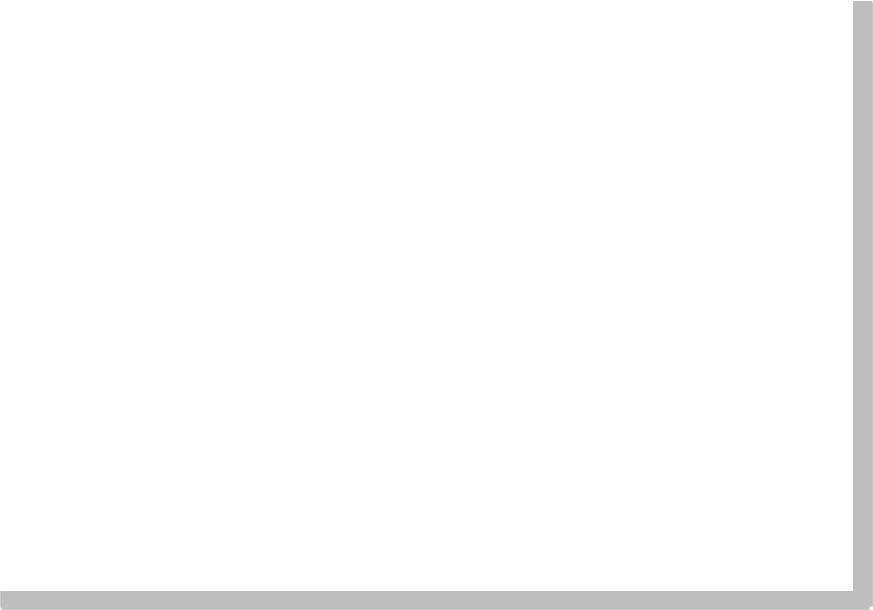
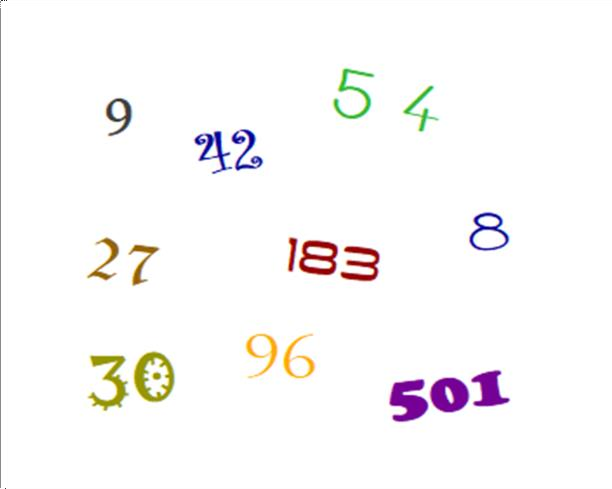
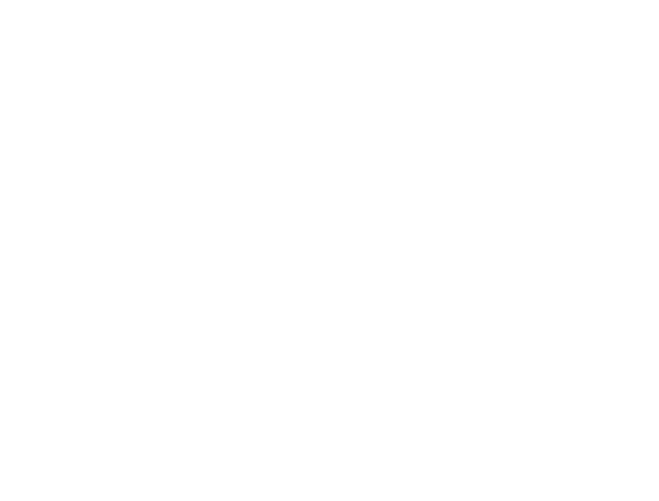
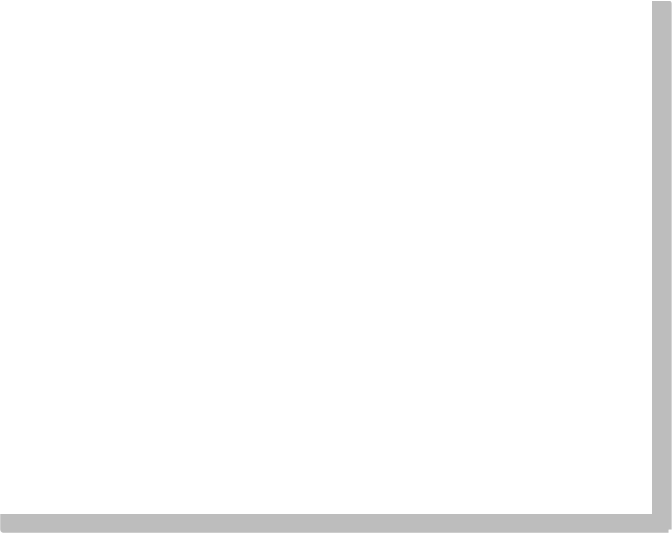
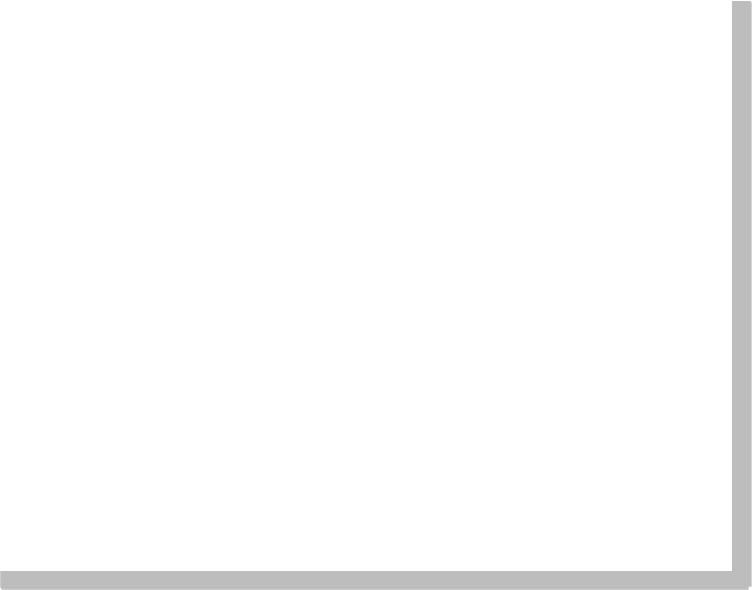
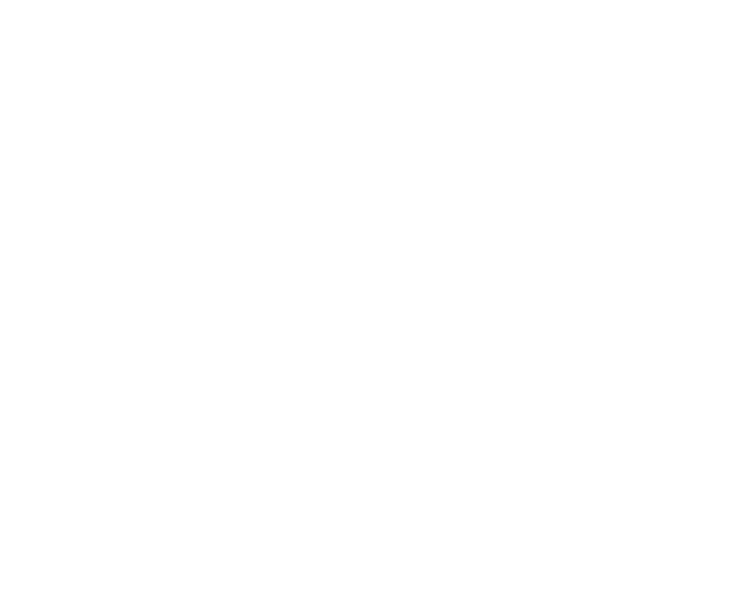
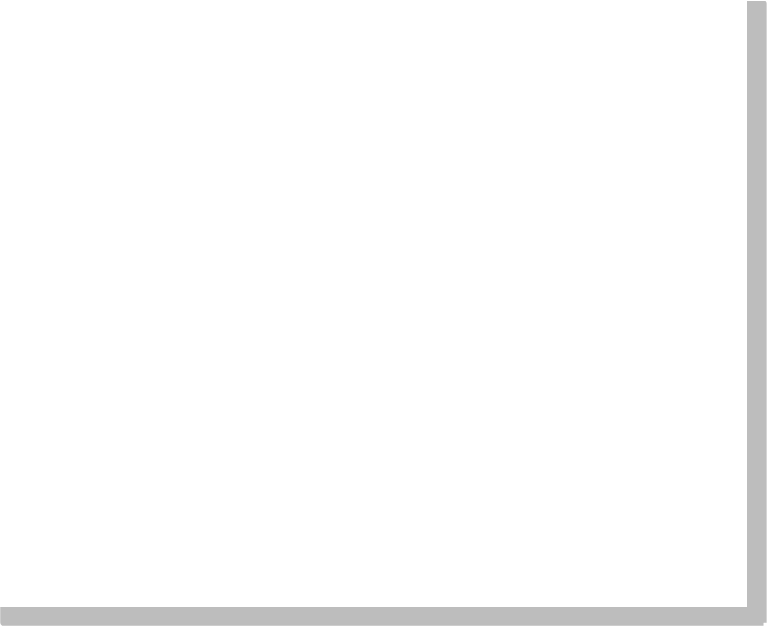
* + le double de 2 :
  + le double de 6 :
  + le double de 4 :
  + le double de 3 :
  + le double de 10 :
  + le double de 12 :



Colorie les noms masculins en vert et

les noms féminins en violet.

*Colorie les unités en bleu et les dizaines en rouge.*



Mesure les segments.

* J’adore les cerises. C’est pourquoi j’en

voudrais .

* Je n’en prendrais pas , car je n’en ai besoin que de très .
* Il a plu ; les champs sont inondés.
* Il y a d’eau dans le désert.

Choisis entre *beaucoup* et  *peu.*

AB = cm

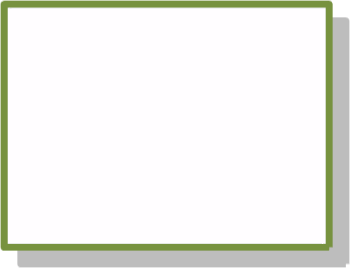
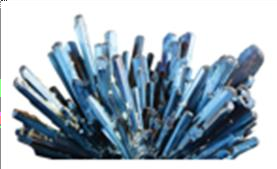
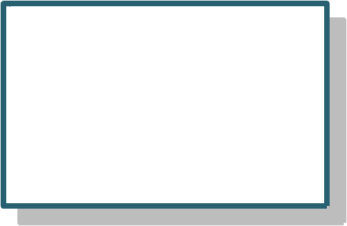
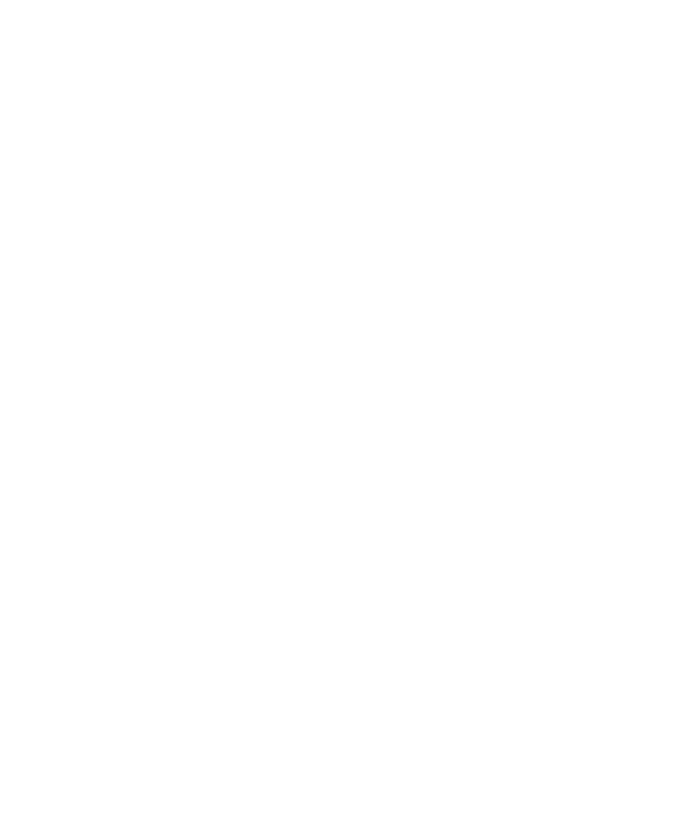
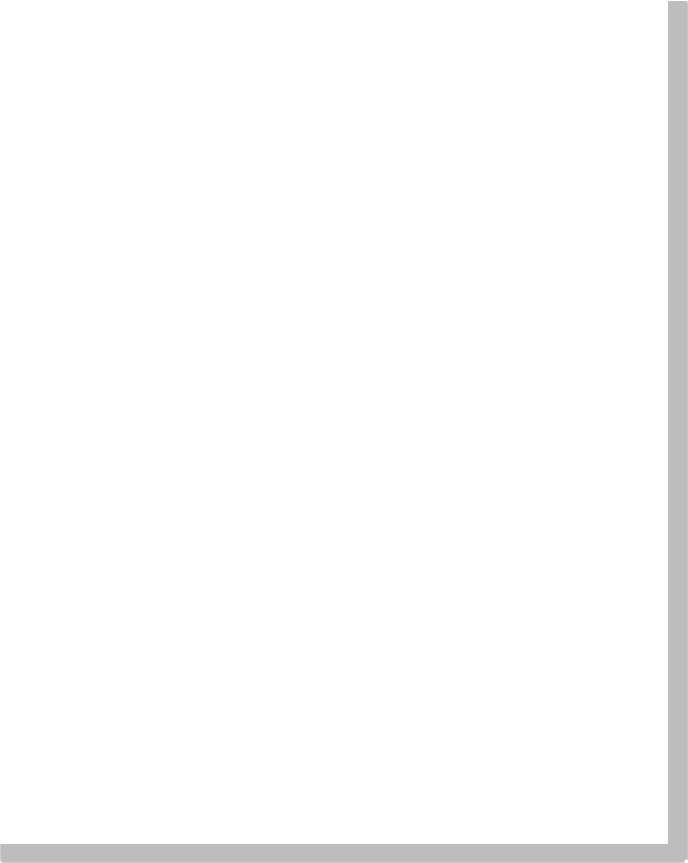
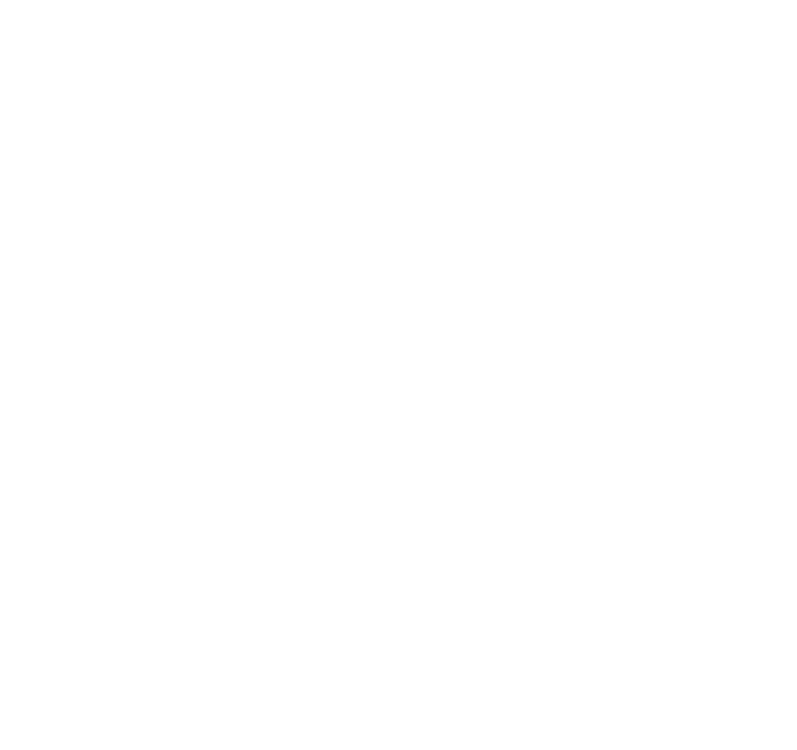
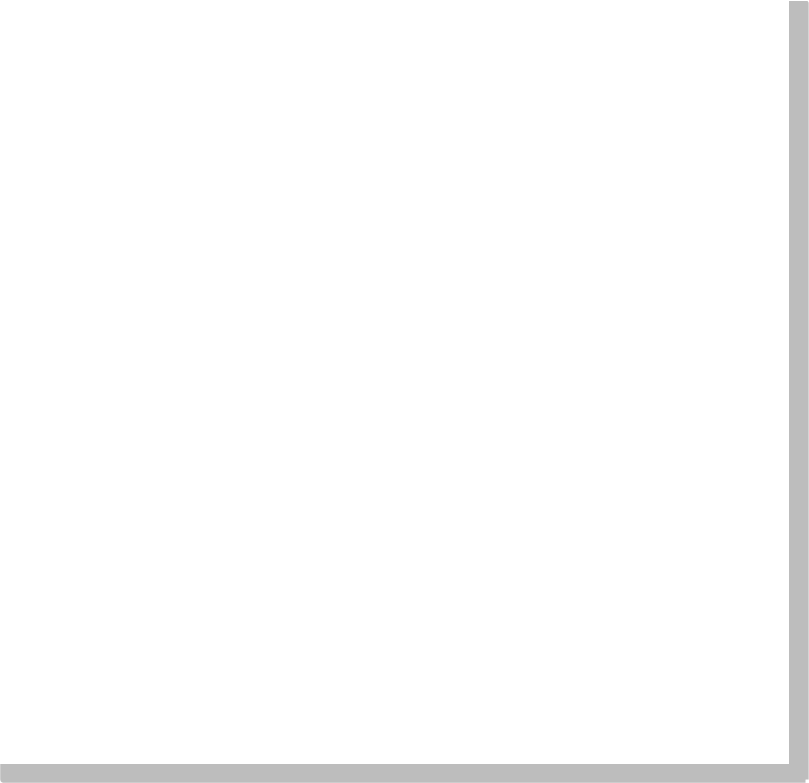
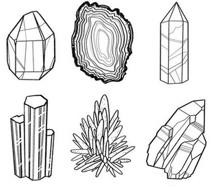
A B

CD = cm

C D

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# Je lis



Lin a une collection de cristaux assez impressionnante.

Il a commencé cette collection après avoir visité une grotte. Il y avait à côté de cette grotte, un petit musée avec des cristaux magnifiques. Il est resté devant ces roches pendant des heures. Ce cristal le fascine.

Lin a commencé sa collection avec 11 cristaux, puis il en a acheté 7. Puis il en a échangé 2 verts contre 4 bruns.

Complète à l’aide d’un mot du texte.

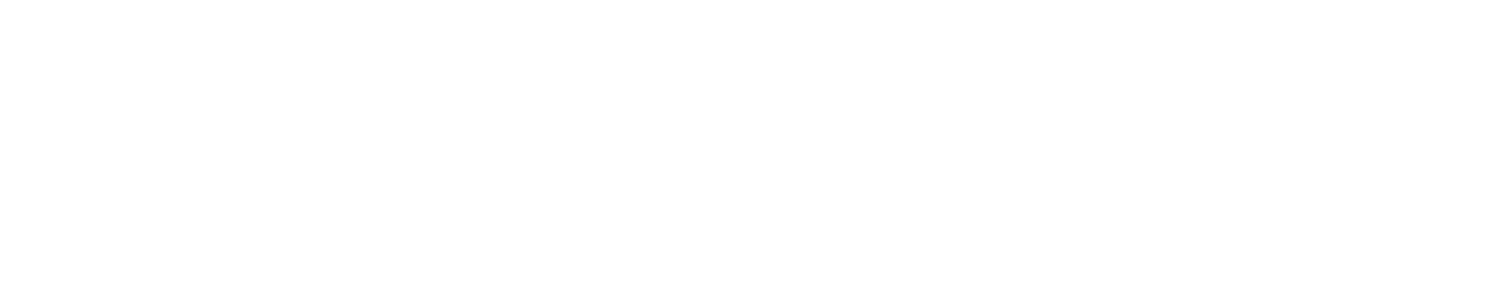
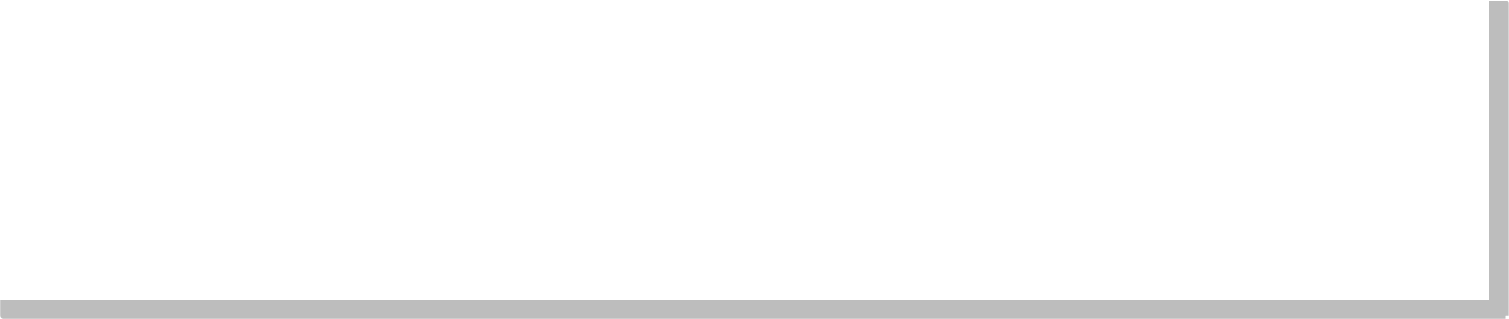
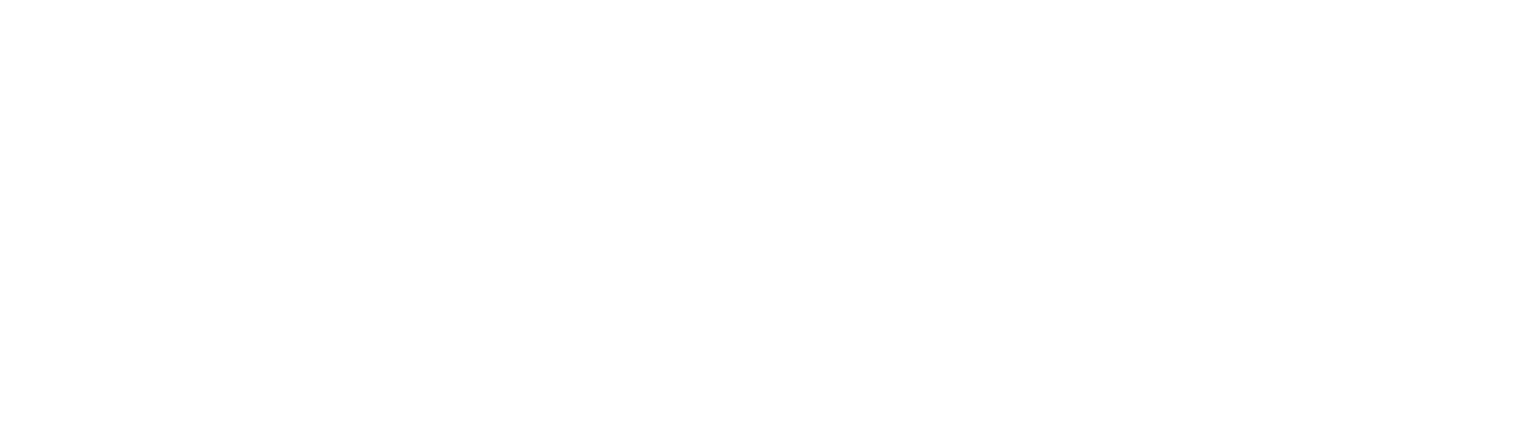
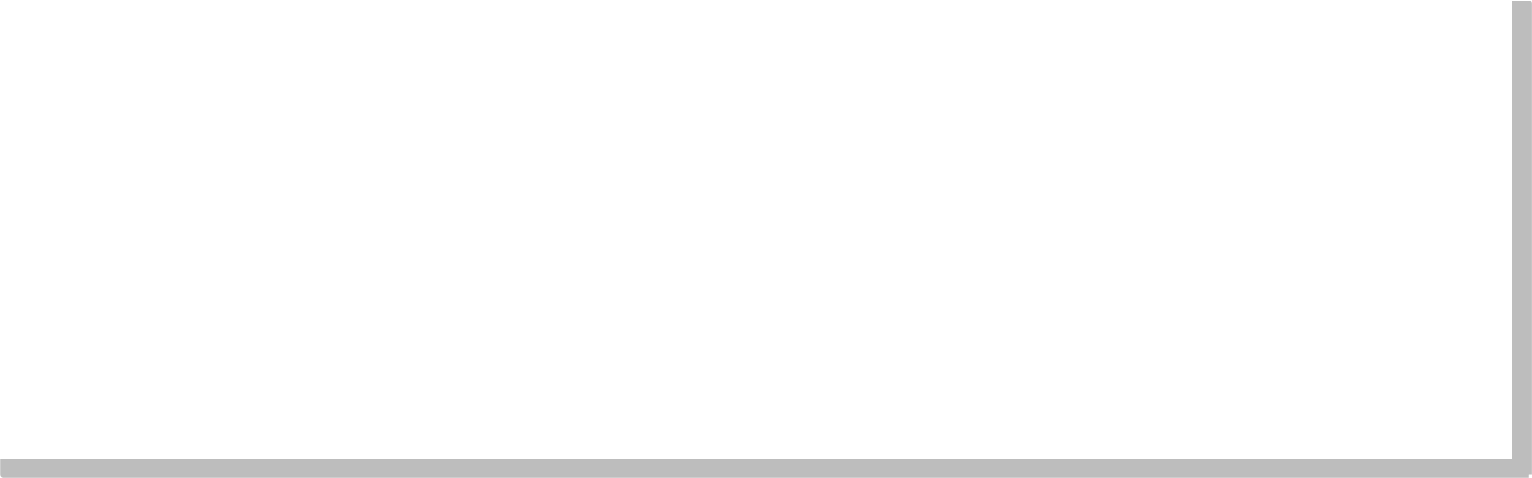
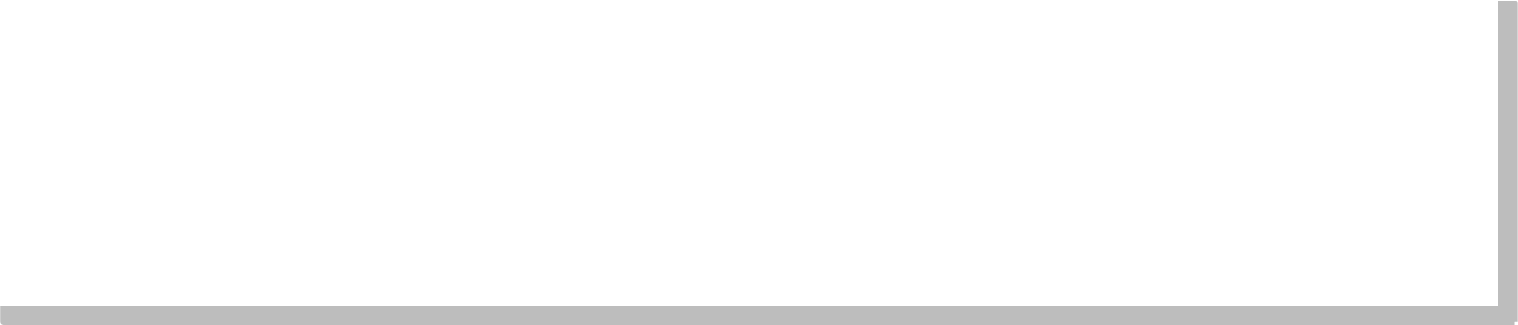
* + Ce vase est très fragile, car il est en .
  + Pour voir des tableaux, on peut aller visiter un .
  + Un philatéliste fait la

de timbres.

* + Parfois, le sucre en poudre res- semble à de petits .
    - Il fait souvent humide dans une .
* Colorie les cristaux avec lesquels Lin a commencé, en bleu.
* Colorie les cristaux qu’il a achetés en vert.
* Puis barre ceux qu’il a échangés et colorie

ceux qu’il a reçus, en brun.

* *Combien de cristaux avait-il après en avoir acheté ?*
* *Combien en a-t-il à la fin de l’histoire ?*



Quand Lin a-t-il commencé à aimer les cristaux ?

*Il a commencé à aimer les cristaux .*

Où se trouvait le musée de cristaux que Lin a visité ?

*Il se trouvait .*

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