

Nom : .....

Date : .....

- Reconnaître Lire et indiquer les heures, quarts d'heures et les demie-heures.
- Connaître la relation entre les heures et les minutes.

Evaluation

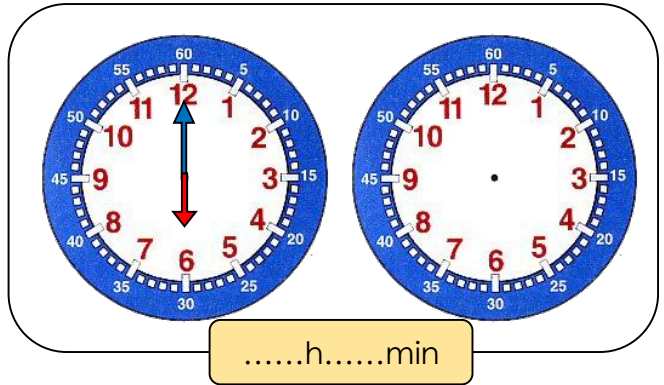
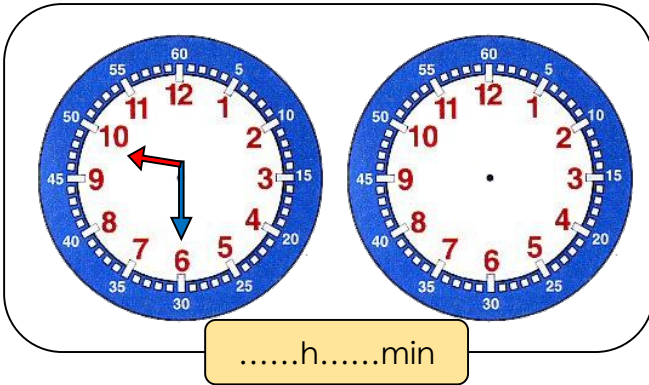
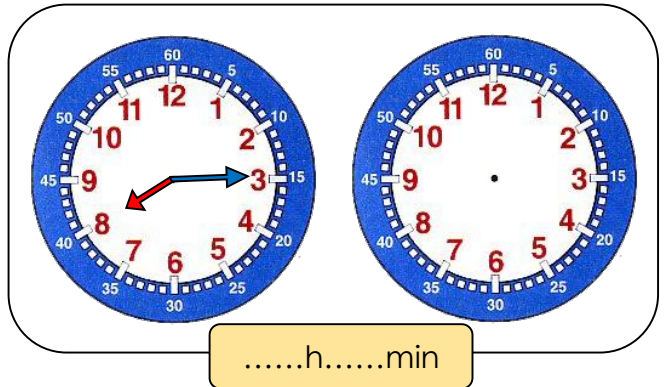
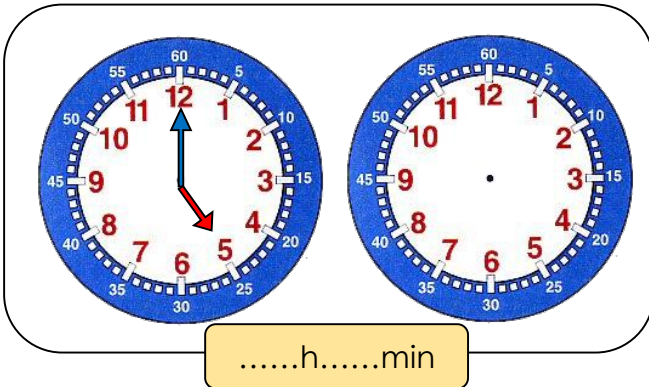
## Lire l'heure

/20

A	RF	RR	NA

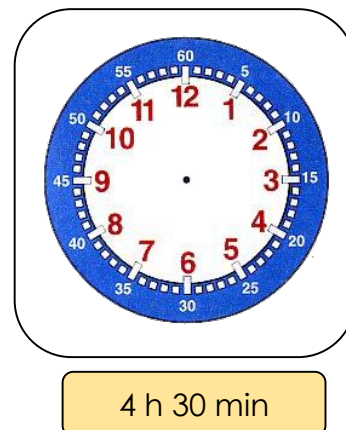
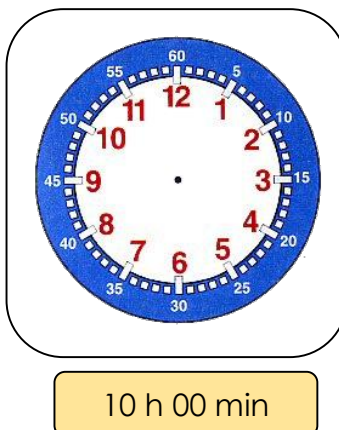
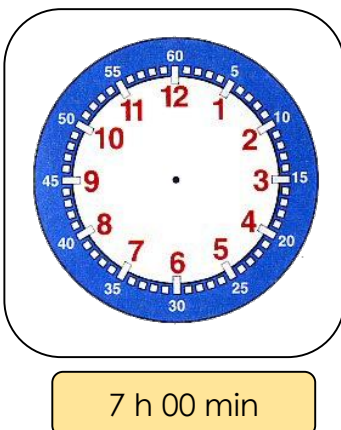
/8

1 Observe les horloges. Dessine les aiguilles et indique l'heure.



/3

2 Lis l'heure indiquée et place les aiguilles.



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Evaluation

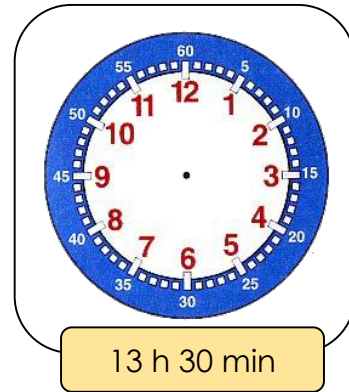
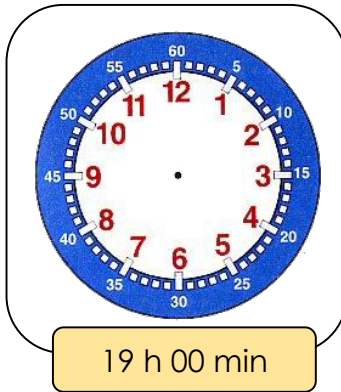
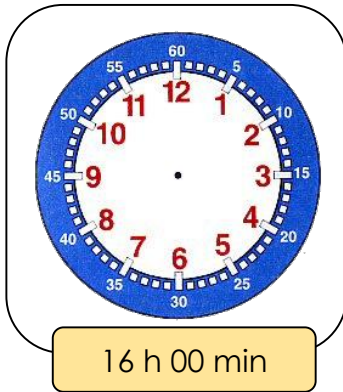
## Lire l'heure

/20

A	RF	RR	NA

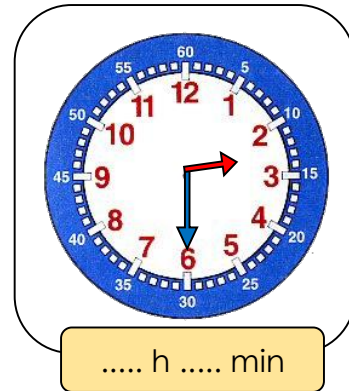
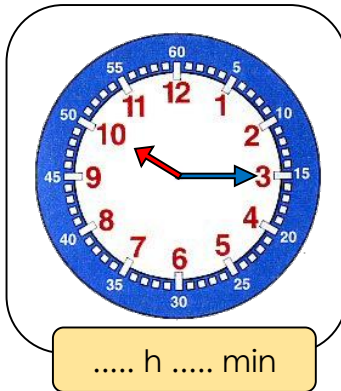
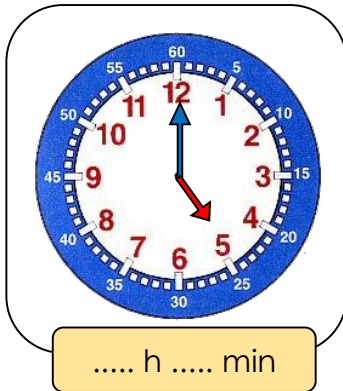
/3

3 Lis l'heure indiquée et place les aiguilles.



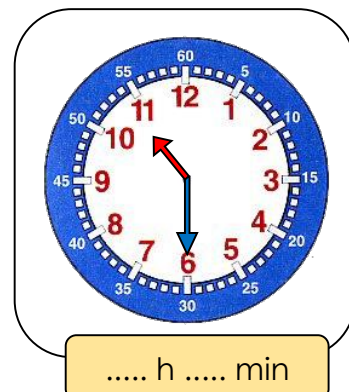
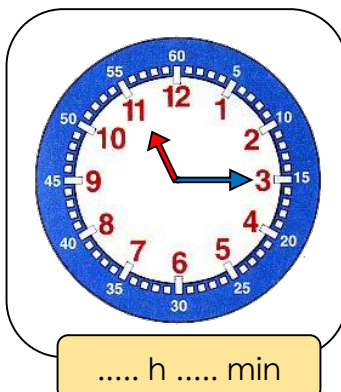
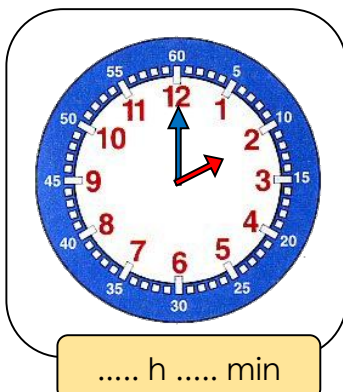
/3

4 Indique l'heure. C'est l'après-midi



/3

5 Indique l'heure. C'est le matin.



Nom : .....

Date : .....

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- Connaître la relation entre les heures et les minutes.

Corrigé

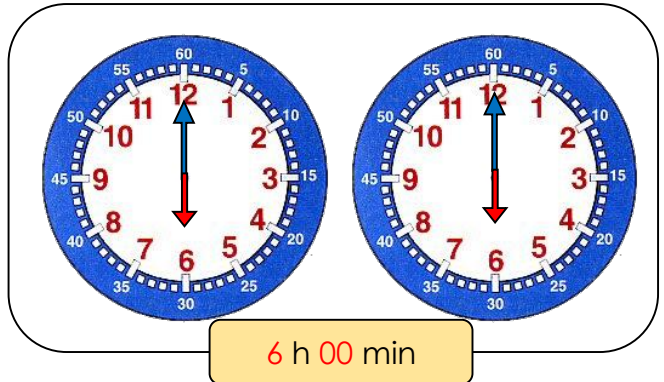
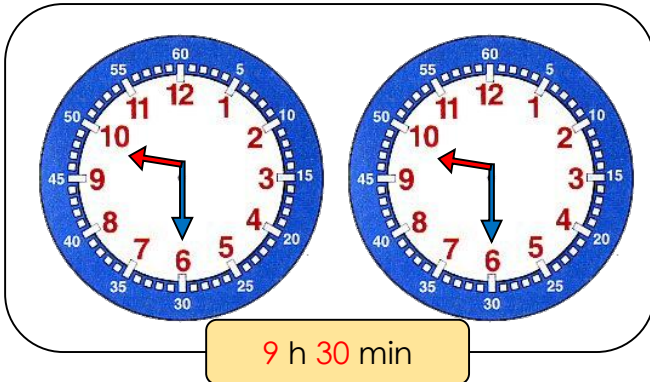
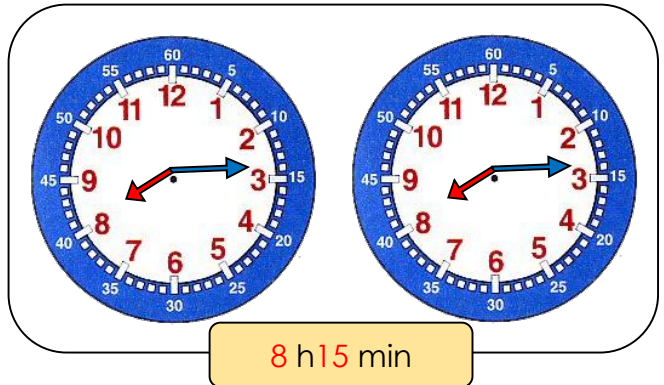
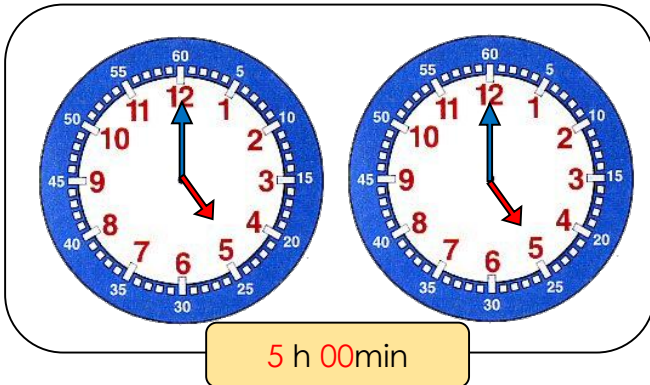
## Lire l'heure

/20

A	RF	RR	NA

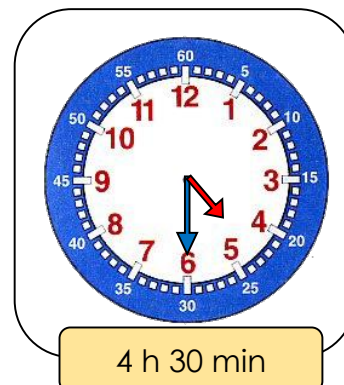
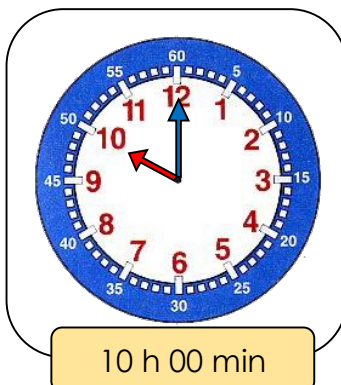
/8

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2 Lis l'heure indiquée et place les aiguilles.



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Corrigé

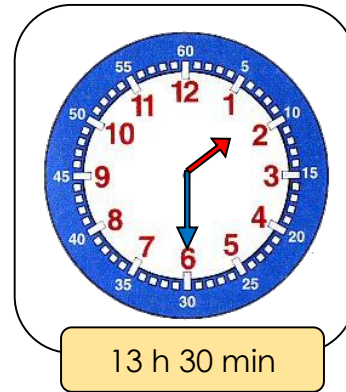
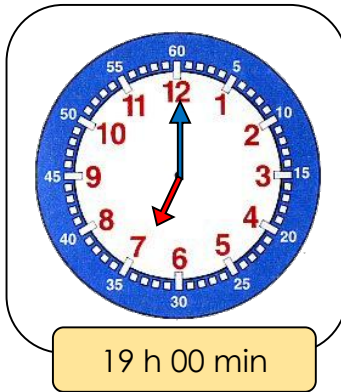
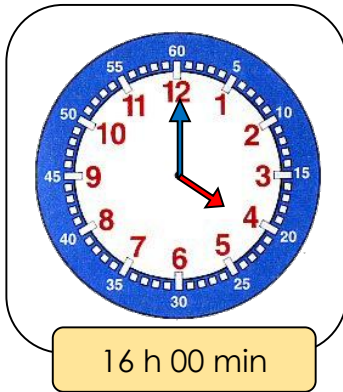
## Lire l'heure

/20

A	RF	RR	NA

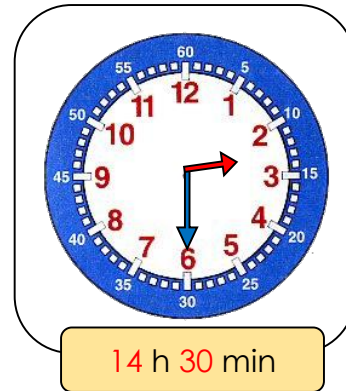
/3

3 Lis l'heure indiquée et place les aiguilles.



/3

4 Indique l'heure. C'est l'après-midi



/3

5 Indique l'heure. C'est le matin.

